

**Jones County Schools
Star Reach Center
Needs Assessment – Teachers Survey Results**

Rate 1 if you **STRONGLY DISAGREE** with the statement.
Rate 2 if you **DISAGREE SOMEWHAT** with the statement.
Rate 3 if you are **UNDECIDED** with the statement.
Rate 4 if you **AGREE SOMEWHAT** with the statement.
Rate 5 if you **STRONGLY AGREE** with the statement.

| | 1 | 2 | 3 | 4 | 5 |
|---|-----|-----|-----|-----|-----|
| 1. In general, the needs of gifted children in the school district are being met. | 4% | | | 29% | 67% |
| 2. Most teachers in the gifted program have a positive attitude and show respect for gifted children. | 4% | | 4% | 9% | 83% |
| 3. Classrooms are equipped with adequate technology that allows students to facilitate the search for information and product presentation. | 4% | 9% | 14% | 28% | 45% |
| 4. Classrooms provide a comfortable learning environment for students in the gifted program. | 4% | | 4% | 28% | 64% |
| 5. The program provides extended learning experiences that provide enrichment for gifted students. | | 4% | | 19% | 77% |
| 6. The gifted program curriculum provides classes that teach critical and creative thinking. | | 4% | | 14% | 82% |
| 7. The gifted program provides for the needs of the atypical gifted child. | | 4% | 4% | 24% | 68% |
| 8. The gifted program challenges students to practice cognitive and affective thinking. | | 4% | | 24% | 72% |
| 9. The school includes parents in the planning and guiding of gifted and talented children. | 9% | 14% | 33% | 19% | 25% |
| 10. Teacher-education opportunities in the area of gifted and talented are provided for the teaching staff. | 14% | 19% | 19% | 28% | 20% |
| 11. The administration supports education of the gifted and talented. | 4% | | 4% | 9% | 83% |
| 12. Activities are provided within the gifted curriculum that allow students to make choices based on their strengths and interests. | | 4% | 19% | 23% | 54% |
| 13. The gifted program allows students to be challenged by greater exposure to new areas of learning within and without the school structure. | 4% | | 9% | 23% | 64% |
| 14. Teachers in the gifted program effectively communicate with teachers in the regular education classroom. | 4% | 4% | | 33% | 59% |