

Jones County School District

6th Grade ELA Pacing Guide

2020

1 st 9 Weeks	2 nd 9 weeks	3 rd 9 Weeks	4 th 9 Weeks
<p style="text-align: center;">FOCUS STANDARDS</p> <ul style="list-style-type: none"> • RL.6.1 - Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. • RL.6.2 - Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. • RL.6.3 - Describe how the plot of a literary text unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution. • RL.6.4 - Determine the meaning of words and phrases as they are used in a text, 	<p>Ongoing standards from 1st 9 weeks: RL.6.1, RL.6.2, RL.6.3, RL.6.4, RI.6.1, RI.6.2, RI.6.4, L.6.4, L.6.5, L.6.6, W.6.2</p> <p style="text-align: center;">FOCUS STANDARDS</p> <ul style="list-style-type: none"> • RL.6.5 - Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot • RL.6.7 - Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they “see” and “hear” when reading the text to what they perceive when they listen or watch. 	<p>Ongoing Standards from the 1st and 2nd 9 weeks: RL.6.1, RL.6.2, RL.6.3, RL.6.4, RI.6.1, RI.6.2, RI.6.4, L.6.4, L.6.5, L.6.6, W.6.2, RL.6.5, RL.6.7, RL.6.9, RI.6.3, RI.6.5, RI.6.8, RI.6.9,W6.1</p> <p style="text-align: center;">FOCUS STANDARDS</p> <ul style="list-style-type: none"> • RL.6.6 - Explain how an author develops the point of view of the narrator or speaker in a text. • RI.6.6 - Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text. • RI.6.7 - Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue. 	<p style="text-align: center;">Review all standards</p>

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<p>including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p> <ul style="list-style-type: none"> • RI.6.1 - Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. • RI.6.2 - Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. • RI.6.4 - Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings. • L.6.4 - Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing 	<ul style="list-style-type: none"> • RL.6.9 - Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics. • RI.6.3 - Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes). • RI.6.5 - Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas. • RI.6.8 - Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not. 	<ul style="list-style-type: none"> • W.6.3 - Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. 	
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<p>flexibly from a range of strategies.</p> <ul style="list-style-type: none">• L.6.5 - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.• L.6.6 - Acquire and use accurately grade appropriate general academic and domain specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.• W.6.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	<ul style="list-style-type: none">• RI.6.9 - Compare and contrast one author's presentation of events with that of another.• W.6.1 - Write arguments to support claims with clear reasons and relevant evidence.		
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