

Jones County School District

3rd Grade ELA Pacing Guide

2020

1 st 9 Weeks	2 nd 9 weeks	3 rd 9 Weeks	4 th 9 Weeks
<p style="text-align: center;">FOCUS STANDARDS</p> <ul style="list-style-type: none"> • RL 3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. • RL 3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. • RL 3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. • RL 3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. 	<p>Ongoing standards from 1st 9 weeks: RL 3.1, RL 3.2, RL 3.3, RL 3.4, RI 3.1, RL 3.2, RL 3.4, W 3.</p> <p style="text-align: center;">FOCUS STANDARDS</p> <ul style="list-style-type: none"> • RL 3.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections. • RL 3.7 Explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting). • RI 3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to 	<p>Ongoing Standards from the 1st and 2nd 9 weeks: RL 3.1, RL 3.2, RL 3.3, RL 3.4, RL 3.5, RL 3.7, RI 3.1, RI 3.2, RI 3.3, RI 3.4, RI 3.5, RI 3.7, RI 3.8, L 3.4, L 3.5, L 3.6, W 3.1, W 3.2, W 3.3</p> <p style="text-align: center;">FOCUS STANDARDS</p> <ul style="list-style-type: none"> • RL 3.6 Distinguish their own point of view from that of the narrator or those of the characters. • RL 3.9 Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series). • RI 3.6 Distinguish their own point of view from that of the author of a text. 	<p style="text-align: center;">Review all standards</p>

Jones County School District

3rd Grade ELA Pacing Guide

2020

<ul style="list-style-type: none"> • RI 3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. • RI 3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea. • RI 3.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area. • L 3.4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies • L 3.5 Demonstrate understanding of figurative language, word 	<p>time, sequence, and cause/effect.</p> <ul style="list-style-type: none"> • RI 3.5 Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently. • RI 3.8 Describe the logical connection between particular sentences and paragraphs in a text (first/second/third in a sequence, comparison, cause/effect). • RI 3.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur) • W 3.1 Write opinion pieces on topics or texts, supporting a point of view with reasons. 	<ul style="list-style-type: none"> • RI 3.9 Compare and contrast the most important points and key details presented in two texts on the same topic. 	
--	--	---	--

Jones County School District

3rd Grade ELA Pacing Guide

2020

<p>relationships and nuances in word meanings.</p> <ul style="list-style-type: none">• L. 3.6 Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).• W 3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	<ul style="list-style-type: none">• W 3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.		
--	--	--	--