

# Things to Remember about the Behavior Tier Process:

- A Functional Behavior Assessment (**FBA**) is conducted to determine the function of the behavior – Why the student is exhibiting the behavior.
- A Behavior Intervention Plan (**BIP**) is developed *from* the FBA to help change the identified problem behavior(s). This may be accomplished by teaching skills or behavior modification (positive reinforcement).
- Because it is an assessment, it is a **committee decision** to conduct an FBA.
- A “Team” meeting (IEP or TST) would need to be scheduled to decide whether to move forward with an FBA.
  - *People who should attend this meeting:*
    - The parent(s)
    - The child (whenever appropriate)
    - One general educator of the child
    - One special educator or service provider of the child (if in Special Education)
    - A representative of the public agency **AND**
    - The Positive Behavior Specialist would also need to be invited to this meeting.
    - Other disciplines may include – counselors, representatives from community agencies, and related service providers
- The permission form, which is needed to conduct an assessment, can be signed by the parent/guardian during this meeting. (If the committee decides an FBA is needed).
- A baseline for each behavior to be addressed needs to be established before a plan can be developed. This baseline is determined through behavioral documentation, observations, and data collection. The more accurate this information is, the more likely a plan developed from this information is to be successful.
- An EmD eligibility ruling does NOT determine the need for a BIP. The need for a BIP is a committee decision. (Problem behavior(s) may need to be addressed through behavior goals and/or accommodations in the IEP).
- A teacher or other staff member may develop a behavior as a part of the Tier 2 intervention. However, the plan **cannot** be labeled a “Behavior Intervention Plan”. It **can** be referred to as a “Behavior Support Plan”, “Behavior Plan”, etc.
- A BIP, once developed is part of the IEP and should be carried out, as it is written, by all staff involved with the student.