

**§ 504 District Eligibility Determination
JONES COUNTY SCHOOL DISTRICT**

Name: _____ Date: _____

Date of Birth: _____ Age: _____

School: _____ Grade: _____

The determination of whether a student has a substantial limitation in a major life activity must be made on a case-by-case basis. In trying to decide the question of “substantially limits,” the following general factors should be considered: 1) the nature and severity of the impairment, 2) the duration or expected duration of the impairment, and 3) the permanent, long-term impact or expected impact of the impairment.

Indications of Difficulty in Learning/Behavior

The team should determine whether the student’s impairment “substantially limits” a major life activity by considering the following:

- | | | |
|------------|-----------|--|
| Yes | No | Does the student have excessive tardiness or absenteeism due to a physical or mental impairment? |
| Yes | No | If so, do those tardies/absences significantly interfere with the student’s educational progress? |
| Yes | No | Has the student been retained one or more years or is the student two or more years older than students in the same grade? |
| Yes | No | Are the majority of the student’s grades unsatisfactory during the past two semesters? |
| Yes | No | Are there other factors not caused by the student’s physical or mental impairment that may have caused the student’s grades to decline? |
| Yes | No | Does the student consistently demonstrate a need for substantially more time to complete in-class assignments and/or homework assignments than that required by nondisabled students? |
| Yes | No | Does the student have significant difficulty staying on-task, organizing and completing school-related assignments or |

activities?

- Yes No** Have at least two interventions been attempted in the classroom?
- Yes No** If interventions have been attempted, does the student continue to have significant problems?
- Yes No** Does the student have a history of significant discipline problems that are due to other factors not caused by the student's physical or mental impairment?
- Yes No** Do behaviors exhibited in class frequently interfere with the student's educational progress?

For a student to qualify as having a disability under § 504, at least one of the following questions must be answered "yes".

- Yes No** Does the student have a physical or mental impairment which substantially limits one or more major life activities?
- Yes No** Does the student have a record of such an impairment?*
- Yes No** Is the student regarded as having such an impairment?*
- Yes No** Does the student's impairment substantially limit the student's access to a free appropriate public education?

*These factors by themselves do not trigger § 504's protections that require a free appropriate public education or reasonable accommodations.

If a comprehensive evaluation was not conducted to determine that the student has a disability, there must be medical reports from physicians supplied by the parent that indicate the disability.

Other Factors:

The team of people who are knowledgeable of the student and his/her educational needs reviewed and considered the following information:

The team made the following recommendation: (Check appropriate statement.)

Eligible for services under § 504

Not eligible for services under § 504.

The above recommendation was based on:
