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**According to the results from the Student Surveys,**

Which areas were consistently indicated as strengths for the program? Students consistently indicated that they felt comfortable attending the gifted classes and felt it was important to attend regularly.

Which areas were consistently indicated as weakness for the program? 3 of the schools had students preferring more freedom of choice, while 2 schools indicated that make-up work had to be completed after gifted education classes.

What part of the program needs to be corrected/revised? ASAP, administrators will be addressing the faculty and staff at their respective schools to ensure that students will not be required to complete work missed during gifted education classes. Also, teachers will be planning next year's units with more student choices.

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**According to the results from the Parent Surveys,**

Which areas were consistently indicated as strengths for the program? Parents of all schools noted the positive attitudes of the gifted education teachers and their commitment to meeting the students' needs through the program.

Which areas were consistently indicated as weakness for the program? Parents indicated that they would like to be involved with the planning of the gifted education curriculum.

What part of the program needs to be corrected/revised? With the parents stating that they want to be more involved with the planning of the curriculum, some schools are researching the idea of developing a parent affiliate group to help with planning and fundraising for technology and field trips.

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**According to the results from the Teacher Surveys,**

Which areas were consistently indicated as strengths for the program? Overwhelmingly, results from teachers indicated that they valued the gifted education teachers' positive attitude and respect for the students. Regular education teachers also noted that they agreed with the program's efforts to help students think creatively and critically.

Which areas were consistently indicated as weakness for the program? Teachers did note that the program and its educators should involve parents more in the planning process.

What part of the program needs to be corrected/revised? Each school and the district administration will be working with different types of media to publicize the mission and purpose of the gifted education program. Also, each school will be researching the effectiveness of individual parent committees.

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**According to the results from the Community Member Surveys,**

Which areas were consistently indicated as strengths for the program? Various community members and business partners completed the survey noting strengths such as, the gifted education program was an asset to the school's regular education program and the program was effectively exposing students to new areas of learning.

Which areas were consistently indicated as weakness for the program? Members and partners also noted improvement in the areas of parental involvement and obtaining adequate technology equipment.

What part of the program needs to be corrected/revised? Teachers and students will begin participating in more community service projects and communication with parents will be strengthened through parent committees and representatives. Teachers will also seek more opportunities for grant writing to obtain more technological devices.

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**Final Report Findings**

Overall, the results indicated that the gifted studies program is meeting the needs and interests of the students who are demonstrating unusually high potential. The program is fostering critical and creative thinking using the resources and equipment provided. The gifted educators are actively seeking ways to improve their own teaching/learning strategies and actively seeking ways to communicate these strategies to the parents and community.

After the results of the surveys were analyzed, the administration and educators noted the need to involve the community and parents more in the gifted curriculum planning process. Therefore, the individual schools are planning to develop parent committees that will bring in other parents to the planning/implementation process.