

**Eleventh Grade
U.S. History**

Time Frame	Lesson Topic	Objective (Benchmark)	Suggested Teaching Strategies
First Nine Weeks	Review Pre-1877 History	All objectives and strands will be used in this review	Maps, primary and secondary resources, charts to review key material from this time period
First Nine Weeks	Expansion of American Industry (1865-1900)	<p>1C: Explain and analyze the expansion of federal powers (DOK 3)</p> <p>2B: Trace the response of American institutions such as government and non-profit organizations to environmental challenges such as natural disasters, conservation and pollution, and property rights (including, but not limited to, the expansion of the national park system, the development of environmental protection laws, and imminent domain) (DOK 2)</p> <p>5A: Evaluate the factors leading to and the effects of industrialization on the political, physical, and economic landscape of the United States during the 19th and early 20th Centuries (DOK 3)</p> <p>5B: Explain the conditions of industrialization that led to the rise of organized labor and evaluate labor's effectiveness in achieving its goals (DOK 3)</p> <p>5C: Identify and explain migration and immigration patterns that developed from the push-pull factors of economic circumstances (DOK 3)</p> <p>7A: Examine cultural artifacts (including, but not limited</p>	<p>Use database software to create a chart of American inventions and inventors showing the significance of each</p> <p>Profile industrial leaders using primary and secondary resources</p> <p>Construct a graphic organizer of the "Robber Barons" and "Captains of Industry"</p> <p>Use database software to construct a chart of early labor unions showing leaders, accomplishments, and failures</p>

		to, visual art, literature, music, theater, sports) to contextualize historical developments (DOK 2)	
First Nine Weeks	Politics, Immigration, and Urban Life (1877-1900)	<p>4A: Analyze the issues that gave rise to the Civil Rights Movement from post-Reconstruction to the modern movement (DOK 3)</p> <p>4D: Evaluate the impact of the Civil Rights Movement in expanding democracy in the United States (DOK 3)</p> <p>4F: Cite and analyze evidence of the political, economic, and social changes in the United States that expanded democracy for other minority and immigrant groups (DOK 3)</p> <p>5A: Evaluate the factors leading to and the effects of industrialization on the political, physical, and economic landscape of the United States during the late 19th and early 20th Centuries (DOK 3)</p>	<p>Analyze major economic problems of the farmers in the late 1800s</p> <p>Select two major and minor technological developments and use word processing software to describe their impact on the growth of cities</p>
First Nine Weeks	Looking to the West (Westward Expansion) (1877-1900)	<p>1A: Cite and analyze evidence that the United States Constitution is a “living” document as reflected in Supreme Court cases (DOK 3)</p> <p>1C: Explain and analyze the expansion of federal powers (DOK 3)</p> <p>2A: Explain how American society has been impacted by the entry of more women, minorities, and immigrant workers into the labor force (DOK 2)</p> <p>2B: Trace the response of American institutions such as</p>	<p>Map major locations of cattle trails, major western railroads, major Native American battles, and major mineral strikes</p> <p>Construct a graph to show immigration rates and reasons for immigration</p>

		<p>government and non-profit organizations to environmental challenges such as natural disasters, conservation and pollution, and property rights (including, but not limited to, the expansion of the national park system, the development of environmental protection laws, and eminent domain) (DOK 2)</p> <p>4A: Analyze the issues that gave rise to the Civil Rights Movement from post-Reconstruction to the modern movement (DOK 3)</p> <p>4B: Trace the major events of the modern movement and compare and contrast the strategies and tactics for social change used by leading individuals/groups (DOK 3)</p> <p>4F: Cite and analyze evidence of the political, economic, and social changes in the United States that expanded democracy for other minority and immigrant groups (DOK 3)</p> <p>5A: Evaluate the factors leading to and the effects of industrialization on the political, physical, and economic landscape of the United States during the late 19th and early 20th Centuries (DOK 3)</p> <p>5B: Explain the conditions of industrialization that led to the rise of organized labor and evaluate labor's effectiveness in achieving its goals (DOK 3)</p>	
--	--	--	--

		<p>5C: Identify and explain migration and immigration patterns that developed from the push-pull factors of economic circumstances (DOK 3)</p> <p>6A: Cite and explain the evidence that led to the transition of the US economy from laissez-faire capitalism to an increasingly regulated economy (DOK 3)</p> <p>6C: Critique the government's use of tariffs and trade agreements (DOK 3)</p> <p>7A: Examine cultural artifacts (including, but not limited to, visual art, literature, music, theater, sports) to contextualize historical developments (DOK 2)</p> <p>7B: Analyze and evaluate the impact of religion on various social movements, domestic/foreign policies, and political debates (DOK 3)</p> <p>7C: Evaluate the role mass media has played in shaping perceptions toward certain policies, social groups, other nations, and political ideas (DOK 3)</p> <p>7E: Cite and explain evidence of the diversity of the United States (DOK 2)</p>	
First Nine Weeks	Life at the Turn of the 20 th Century (1890-1910)	<p>1A: Cite and analyze evidence that the United States Constitution is a "living" document as reflected in Supreme Court cases (DOK 3)</p> <p>1B: Analyze and evaluate the impact of presidential</p>	Design a power point visual to depict transportation and communication advances since 1877

		<p>policies and congressional actions on domestic reform (DOK 3)</p> <p>1C: Explain and analyze the expansion of federal powers (DOK 3)</p> <p>2A: Explain how American society has been impacted by the entry of more women, minorities, and immigrant workers into the labor force (DOK 2)</p> <p>2C: Compare and contrast various social policies such as welfare reform and public health insurance and explain how such policies are influenced by the persistence of poverty (DOK 2)</p> <p>4A: Analyze the issues that gave rise to the Civil Rights Movement from post-Reconstruction to the modern movement (DOK 3)</p> <p>4B: Trace the major events of the modern movement and compare and contrast the strategies and tactics for social change used by leading individuals/groups (DOK 3)</p> <p>4C: Analyze the response of federal and state governments to the goals (including, but not limited to, ending de jure and de facto segregation and economic inequality) of the Civil Rights Movement (DOK 3)</p> <p>4D: Evaluate the impact of the Civil Rights Movement in expanding democracy in the United States (DOK 3)</p>	
--	--	--	--

		<p>4F: Cite and analyze evidence of the political, economic, and social changes in the United States that expanded democracy for other minority and immigrant groups (DOK 3)</p> <p>5A: Evaluate the factors leading to and the effects of industrialization on the political, physical, and economic landscape of the United States during the late 19th and early 20th Centuries (DOK 3)</p> <p>5B: Explain the conditions of industrialization that led to the rise of organized labor and evaluate labor's effectiveness in achieving its goals (DOK 3)</p> <p>5C: Identify and explain migration and immigration patterns that developed from the push-pull factors of economic circumstances (DOK 3)</p> <p>7A: Examine cultural artifacts (including, but not limited to, visual art, literature, music, theater, sports) to contextualize historical developments (DOK 2)</p> <p>7B: Analyze and evaluate the impact of religion on various social movements, domestic/foreign policies, and political debates (DOK 3)</p> <p>7C: Evaluate the role mass media has played in shaping perceptions toward certain policies, social groups, other nations, and political ideas (DOK 3)</p>	
--	--	---	--

		<p>7D: Contrast modernism and traditionalism relating to social change (DOK 2)</p> <p>7E: Cite and explain evidence of the diversity of the United States (DOK 2)</p>	
<p>First Nine Weeks</p> <p>Review</p>	<p>Chapters 1-7</p>		
<p>First Nine Weeks</p> <p>Test</p>	<p>Chapters 1-7</p> <p>Teacher-Prepared Test</p>		
<p>Second Nine Weeks</p>	<p>The Progressive Reform Era (1890-1920)</p>	<p>1B: Analyze and evaluate the impact of presidential policies and congressional actions on domestic reform (DOK 3)</p> <p>2B: Trace the response of American institutions such as government and non-profit organizations to environmental challenges such as natural disasters, conservation and pollution, and property rights (including, but not limited to, the expansion of the national park system, the development of environmental protection laws, and eminent domain) (DOK 2)</p> <p>2C: Compare and contrast various social policies such as welfare reform and public health insurance and explain</p>	<p>Analyze the impact of the Populist Party on major reforms that exist today</p> <p>Explain how the Australian ballot, direct primary, initiative, referendum, recall, and the 17th and 19th Amendments led to more direct democracy</p> <p>Analyze writings by various muckrakers (e.g. Upton Sinclair, Lincoln Steffens, Ida Tarbell, Jacob Riis, etc.) and determine</p>

		<p>how such policies are influenced by the persistence of poverty (DOK 2)</p> <p>4A: Analyze the issues that gave rise to the Civil Rights Movement from post-Reconstruction to the modern movement (DOK 3)</p> <p>4B: Trace the major events of the modern movement and compare and contrast the strategies and tactics for social change used by leading individuals/groups (DOK 3)</p> <p>4C: Analyze the response of federal and state governments to the goals (including, but not limited to, ending de jure and de facto segregation and economic inequality) of the Civil Rights Movement (DOK 3)</p> <p>6A: Cite and explain the evidence that led to the transition of the US economy from laissez-faire capitalism to an increasingly regulated economy (DOK 3)</p> <p>6B: Analyze and evaluate historical arguments regarding monetary policy (DOK 3)</p> <p>6C: Critique the government's use of tariffs and trade agreements (DOK 3)</p> <p>7B: Analyze and evaluate the impact of religion on various social movements, domestic/foreign policies, and political debates (DOK 3)</p>	<p>the problems being exposed</p> <p>Trace the accomplishments of various reform movements</p> <p>Construct a graph to show immigration rates and reasons for immigration</p>
--	--	---	---

		7C: Evaluate the role mass media has played in shaping perceptions toward certain policies, social groups, other nations, and political ideas (DOK 3)	
Second Nine Weeks	Becoming A World Power (1890-1915)	<p>3A: Analyze the effects of imperialism on the foreign policy of the United States from Reconstruction to World War I (DOK 3)</p> <p>3B: Compare and contrast the arguments between the imperialists and anti-imperialists in the late 19th Century and justify why the imperialists prevailed (DOK 3)</p> <p>5A: Evaluate the factors leading to and the effects of industrialization on the political, physical, and economic landscape of the United States during the late 19th and early 20th Centuries (DOK 3)</p> <p>7C: Evaluate the role mass media has played in shaping perceptions toward certain policies, social groups, other nations, and political ideas (DOK 3)</p>	<p>Analyze political cartoons demonstrating the various aspects of the Theodore Roosevelt presidency (e.g., trust-busting, Big Stick Diplomacy, Gunboat Diplomacy, Roosevelt Corollary, etc.)</p> <p>Debate the economic, military, and missionary reasons for United States imperialism.</p> <p>Use word processing software to create a report</p> <p>On a map of the Western Hemisphere, draw the water route from San Francisco to New York before and after the Panama Canal was built and list the benefits of the shorter route</p>
Second Nine Weeks		<p>1D: Analyze and evaluate the ongoing tension between individual liberty and national security (DOK 3)</p> <p>2A: Explain how American society has been impacted by the entry of more women, minorities, and immigrant workers into the labor force (DOK 2)</p>	<p>Examine primary and secondary documents.</p> <p>Debate the United States retreat into isolationism after World War I</p>

		<p>3A: Analyze the effects of imperialism on the foreign policy of the United States from Reconstruction to World War I (DOK 3)</p> <p>3C: Draw conclusions about the causes and effects of American involvement in the world wars (DOK 3)</p> <p>3E: Explain and analyze America’s role in international organizations, humanitarian relief, and post-war reconstruction efforts throughout the 20th Century (DOK 3)</p> <p>4A: Analyze the issues that gave rise to the Civil Rights Movement from post-Reconstruction to the modern movement (DOK 3)</p> <p>5B: Explain the conditions of industrialization that led to the rise of organized labor and evaluate labor’s effectiveness in achieving its goals (DOK 3)</p> <p>7C: Evaluate the role mass media has played in shaping perceptions toward certain policies, social groups, other nations, and political ideas (DOK 3)</p>	<p>Use word processing software to write a letter to a US Senator that shows support for or opposition to the Treaty of Versailles</p>
<p>Second Nine Weeks</p>		<p>1A: Cite and analyze evidence that the United States Constitution is a “living” document as reflected in Supreme Court cases (DOK 3)</p> <p>3C: Draw conclusions about the causes and effects of American involvement in the world wars (DOK 3)</p>	<p>Create an individual project presenting information on culture of the 1920s (e.g., Harlem Renaissance, “flappers,” jazz, movies, Ford cars, etc.)</p>

		<p>4A: Analyze the issues that gave rise to the Civil Rights Movement from post-Reconstruction to the modern movement (DOK 3)</p> <p>4F: Cite and analyze evidence of the political, economic, and social changes in the United States that expanded democracy for other minority and immigrant groups (DOK 3)</p> <p>5A: Evaluate the factors leading to and the effects of industrialization on the political, physical, and economic landscape of the United States during the late 19th and early 20th Centuries (DOK 3)</p> <p>5C: Identify and explain migration and immigration patterns that developed from the push-pull factors of economic circumstances (DOK 3)</p> <p>6A: Cite and explain the evidence that led to the transition of the US economy from laissez-faire capitalism to an increasingly regulated economy (DOK 3)</p> <p>6C: Critique the government's use of tariffs and trade agreements (DOK 3)</p> <p>7A: Examine cultural artifacts (including, but not limited to, visual art, literature, music, theater, sports) to contextualize historical developments (DOK 2)</p> <p>7D: Contrast modernism and traditionalism relating to</p>	
--	--	---	--

		social change (DOK 2)	
First Semester Review	Chapters 1-11		
First Semester Exam	Chapter 1-11		
Third Nine Weeks	Politics and Prosperity (1920-1929)	<p>1B: Analyze and evaluate the impact of presidential policies and congressional actions on domestic reform (DOK 3)</p> <p>2A: Explain how American society has been impacted by the entry of more women, minorities, and immigrant workers into the labor force (DOK 2)</p> <p>2B: Trace the response of American institutions such as government and non-profit organizations to environmental challenges such as natural disasters, conservation and pollution, and property rights (including, but not limited to, the expansion of the national park system, the development of environmental protection laws, and eminent domain) (DOK 2)</p> <p>2C: Compare and contrast various social policies such as welfare reform and public health insurance and explain how such policies are influenced by the persistence of poverty (DOK 2)</p> <p>5A: Evaluate the factors leading to and the effects of industrialization on the political, physical, and economic</p>	<p>Describe the warning signs of the economy of the late 1920s.</p> <p>Compare/contrast the economic conditions of the late 1920s to current economic conditions. Create a chart outlining the Republican presidents platforms and policies</p> <p>Compare the Red Scare to the Salem Witch Trials and to current tensions with the War on Terror today.</p>

		<p>landscape of the United States during the late 19th and early 20th Centuries (DOK 3)</p> <p>5C: Identify and explain migration and immigration patterns that developed from the push-pull factors of economic circumstances (DOK 3)</p> <p>6A: Cite and explain the evidence that led to the transition of the US economy from laissez-faire capitalism to an increasingly regulated economy (DOK 3)</p> <p>6B: Analyze and evaluate historical arguments regarding monetary policy (DOK 3)</p>	
Third Nine Weeks	The New Deal (1933-1941)	<p>1B: Analyze and evaluate the impact of presidential policies and congressional actions on domestic reform (DOK 3)</p> <p>1C: Explain and analyze the expansion of federal powers (DOK 3)</p> <p>2C: Compare and contrast various social policies such as welfare reform and public health insurance and explain how such policies are influenced by the persistence of poverty (DOK 2)</p> <p>4F: Cite and analyze evidence of the political, economic, and social changes in the United States that expanded democracy for other minority and immigrant groups (DOK 3)</p> <p>5B: Explain the conditions of industrialization that led to</p>	<p>Create a chart of the New Deal programs, their purposes, and the goals (e.g., FDIC, SEC, CCC, WPA, NRA, AAA, etc.)</p> <p>Analyze political cartoons of FDR and the New Deal.</p> <p>Use research tools: Internet Resources Reference Resource Library Resources</p>

		<p>the rise of organized labor and evaluate labor's effectiveness in achieving its goals (DOK 3)</p> <p>6A: Cite and explain the evidence that led to the transition of the US economy from laissez-faire capitalism to an increasingly regulated economy (DOK 3)</p> <p>7A: Examine cultural artifacts (including, but not limited to, visual art, literature, music, theater, sports) to contextualize historical developments (DOK 2)</p> <p>7C: Evaluate the role mass media has played in shaping perceptions toward certain policies, social groups, other nations, and political ideas (DOK 3)</p> <p>7D: Contrast modernism and traditionalism relating to social change (DOK 2)</p>	
Third Nine Weeks	World War II	<p>1B: Analyze and evaluate the impact of presidential policies and congressional actions on domestic reform (DOK 3)</p> <p>1C: Explain and analyze the expansion of federal powers (DOK 3)</p> <p>1D: Analyze and evaluate the ongoing tension between individual liberty and national security (DOK 3)</p> <p>2A: Explain how American society has been impacted by the entry of more women, minorities, and immigrant workers into the labor force (DOK 2)</p>	<p>Create an illustrated timeline of events which led the US from neutrality into World War II (e.g., Neutrality Acts, Destroyer Deal, Lend-Lease, Declaration of War, etc.)</p> <p>In groups, create a newspaper of the events in World War II (e.g., Pearl Harbor attack, D-Day invasion, atomic bomb on Hiroshima and Nagasaki, end of the war, etc.)</p>

		<p>3C: Draw conclusions about the causes and effects of American involvement in the world wars (DOK 3)</p> <p>3D: Analyze the origins and development of the Cold War between the United States and the Soviet Union and their respective allies, including ideology, technology, economics, and geography (DOK 3)</p> <p>3E: Explain and analyze America's role in international organizations, humanitarian relief, and post-war reconstruction efforts throughout the 20th Century (DOK 3)</p> <p>4A: Analyze the issues that gave rise to the Civil Rights Movement from post-Reconstruction to the modern movement (DOK 3)</p> <p>5C: Identify and explain migration and immigration patterns that developed from the push-pull factors of economic circumstances (DOK 3)</p> <p>7A: Examine cultural artifacts (including, but not limited to, visual art, literature, music, theater, sports) to contextualize historical developments (DOK 2)</p>	<p>Research on the Internet regarding the conflict between fighting for freedom and the discrimination existing at home during World War II. Create a report using word processing software.</p> <p>Map major locations of battles during World War II (e.g., Pearl Harbor, Northern Africa, Normandy, Okinawa, Hiroshima, etc.)</p> <p>Use research tools: Internet Resources Reference Resources Library Resources</p>
Third Nine Weeks	Chapters 12-15		
Fourth Nine	Cold War	1D: Analyze and evaluate the ongoing tension between	Use a lecture/class discussion,

Weeks		<p>individual liberty and national security (DOK 3)</p> <p>3D: Analyze the origins and development of the Cold War between the United States and the Soviet Union and their respective allies, including ideology, technology, economics, and geography (DOK 3)</p> <p>3E: Explain and analyze America’s role in international organizations, humanitarian relief, and post-war reconstruction efforts throughout the 20th Century (DOK 3)</p> <p>3F: Analyze and evaluate the causes and effects of the United States growing involvement in the Middle East and the Persian Gulf (DOK 3)</p> <p>7A: Examine cultural artifacts (including, but not limited to, visual art, literature, music, theater, sports) to contextualize historical developments (DOK 2)</p> <p>7C: Evaluate the role mass media has played in shaping perceptions toward certain policies, social groups, other nations, and political ideas (DOK 3)</p>	<p>compare economic choices in capitalism and communism. Create a graphic organizer reflecting the two ideologies (Venn Diagram)</p> <p>Create a “container” project, which illustrates the containment policy of Truman (e.g., Berlin Airlift, Truman Doctrine, Marshall Plan, Korean War, NATO, etc.)</p> <p>Map major locations of trouble spots during the Truman and Eisenhower years. (e.g., North Korea, South Korea, Nationalist China, Communist China, USSR, West Berlin, Middle East, etc.)</p>
Fourth Nine Weeks	The Post-War Year at Home	<p>1B: Analyze and evaluate the impact of presidential policies and congressional actions on domestic reform (DOK 3)</p> <p>2A: Explain how American society has been impacted by the entry of more women, minorities, and immigrant workers into the labor force (DOK 2)</p>	<p>Color-code a map to show various regions, including sunbelts, rustbelts, etc.</p> <p>Examine the reformation of foreign policy in the post-Cold War era.</p>

		<p>2C: Compare and contrast various social policies such as welfare reform and public health insurance and explain how such policies are influenced by the persistence of poverty (DOK 2)</p> <p>3C: Draw conclusions about the causes and effects of American involvement in the world wars (DOK 3)</p> <p>4C: Analyze the response of federal and state governments to the goals (including, but not limited to, ending de jure and de facto segregation and economic inequality) of the Civil Rights Movement (DOK 3)</p> <p>4E: Compare and contrast the goals and objectives of other minority and immigrant groups to those of the Civil Rights Movement led predominantly by African Americans (DOK 2)</p> <p>5B: Explain the conditions of industrialization that led to the rise of organized labor evaluate labor’s effectiveness in achieving its goals (DOK 3)</p> <p>5C: Identify and explain migration and immigration patters that developed from the push-pull factors of economic circumstances (DOK 3)</p> <p>6A: Cite and explain the evidence that led to the transition of the US economy from laissez-faire capitalism to an increasingly regulated economy (DOK 3)</p>	<p>Use internet tools: Internet Resources References Resources Library Resources</p>
--	--	---	---

		<p>7A: Examine cultural artifacts (including, but not limited to, visual art, literature, music, theater, sports) to contextualize historical developments (DOK 2)</p> <p>7C: Evaluate the role mass media has played in shaping perceptions toward certain policies, social groups, other nations, and political ideas (DOK 3)</p> <p>7D: Contrast modernism and traditionalism relating to social change (DOK 2)</p>	
Fourth Nine Weeks	The Civil Rights Movement	<p>1A: Cite and analyze evidence that the United States Constitution is a “living” document as reflected in Supreme Court cases (DOK 3)</p> <p>1B: Analyze and evaluate the impact of presidential policies and congressional actions on domestic reform (DOK 3)</p> <p>4A: Analyze the issues that gave rise to the Civil Rights Movement from post-Reconstruction to the modern movement (DOK 3)</p> <p>4B: Trace the major events of the modern movement and compare and contrast the strategies and tactics for social for social change used by individuals/groups (DOK 3)</p> <p>4C: Analyze the response of federal and state governments to the goals (including, but not limited to, ending de jure and de facto segregation and economic inequality) of the Civil Rights Movement (DOK 3)</p>	

		<p>4D: Evaluate the impact of the Civil Rights Movement in expanding democracy in the United States (DOK 3)</p> <p>7A: Examine cultural artifacts (including, but not limited to, visual art, literature, music, theater, sports) to contextualize historical developments (DOK 2)</p> <p>7D: Contrast modernism and traditionalism relating to social change (DOK 2)</p>	
Fourth Nine Weeks	The Kennedy and Johnson Years	<p>1A: Cite and analyze evidence that the United States Constitution is a “living” document as reflected in Supreme Court cases (DOK 3)</p> <p>1B: Analyze and evaluate the impact of presidential policies and congressional actions on domestic reform (DOK 3)</p> <p>3C: Draw conclusions about the causes and effects of American involvement in the world wars (DOK 3)</p> <p>3D: Analyze the origins and development of the Cold War between the United States and the Soviet Union and their respective allies, including ideology, technology, economics, and geography (DOK 3)</p> <p>4C: Analyze the response of federal and state governments to the goals (including, but not limited to, ending de jure and de facto segregation and economic inequality) of the Civil Rights Movement (DOK 3)</p> <p>6D: Evaluate deficit spending as a means of financing</p>	<p>Analyze the impact of Great Society programs on contemporary life (e.g., Medicare, Medicaid, welfare, aid to education, etc.)</p> <p>Use research tools: Internet Resources Reference Resources Library Resources Debate whether the accomplishments outweigh the failures of the Nixon administration</p> <p>Use word processing software to create a diary of Kennedy’s responses to communist threats (e.g., Bay of Pigs, Cuban Missile Crisis, Berlin Crisis, Green Berets in Vietnam, etc.)</p>

		<p>government programs (DOK 3)</p> <p>7A: Examine cultural artifacts (including, but not limited to, visual art, literature, music, theater, sports) to contextualize historical developments (DOK 2)</p>	
Fourth Nine Weeks	The Vietnam War	<p>1A: Cite and analyze evidence that the United States Constitution is a “living” document as reflected in Supreme Court cases (DOK 3)</p> <p>1C: Explain and analyze the expansion of federal powers (DOK 3)</p> <p>1D: Analyze and evaluate the ongoing tension between individual liberty and national security (DOK 3)</p> <p>3D: Analyze the origins and development of the Cold War between the United States and the Soviet Union and their respective allies, including ideology, technology, economics, and geography (DOK 3)</p> <p>3E: Explain and analyze America’s role in international organizations, humanitarian relief, and post-war reconstruction efforts throughout the 20th Century (DOK 3)</p> <p>7A: Examine cultural artifacts (including, but not limited to, visual art, literature, music, theater, sports) to contextualize historical developments (DOK 2)</p> <p>7C: Evaluate the role mass media has played in shaping perceptions toward certain policies, social groups, other</p>	<p>Map major battle locations of the Vietnam War</p> <p>Use research tools: Internet Resources Reference Resources Library Resources</p> <p>Use database software to chart the opinions that favored of opposed the Vietnam War</p>

		nations, and political ideas (DOK 3)	
Fourth Nine Weeks	Protest and Change	<p>1B: Analyze and evaluate the impact of presidential policies and congressional actions on domestic reform (DOK 3)</p> <p>2B: Trace the response of American institutions such as government and non-profit organizations to environmental challenges such as natural disasters, conservation and pollution, and property rights (including, but not limited to, the expansion of the national park system, the development of environmental protection laws, and imminent domain) (DOK 2)</p> <p>4A: Analyze the issues that gave rise to the Civil Rights Movement from post-Reconstruction to the modern movement (DOK 3)</p> <p>4B: Trace the major events of the modern movement and compare and contrast the strategies and tactics for social change used by leading individuals/groups (DOK 3)</p> <p>4D: Evaluate the impact of the Civil Rights Movement in expanding democracy in the United States (DOK 3)</p> <p>4E: Compare and contrast the goals and objectives of other minority and immigrant groups to those of the Civil Rights Movement led predominantly by African Americans. (DOK 2)</p> <p>4F: Cite and analyze evidence of the political, economic,</p>	<p>Use internet to research Rachel Carson, Ralph Nader, and the impact of Woodstock on society and the environment</p> <p>Compare and contrast the women's, Latino, and Native American movements to the Civil Rights Movement (e.g., techniques, strategies, etc.)</p>

		<p>and social changes in the United States that expanded democracy for other minority and immigrant groups (DOK 3)</p> <p>7A: Examine cultural artifacts (including, but not limited to, visual art, literature, music, theater, sports) to contextualize historical developments (DOK 2)</p> <p>7C: Evaluate the role mass media has played in shaping perceptions toward certain policies, social groups, other nations, and political ideas (DOK 3)</p> <p>7D: Contrast modernism and traditionalism relating to social change (DOK 2)</p>	
Fourth Nine Weeks	The Presidents and Administrations from 1968 to the Present	<p>1A: Cite and analyze evidence that the United States Constitution is a “living” document as reflected in Supreme Court cases (DOK 3)</p> <p>1B: Analyze and evaluate the impact of presidential policies and congressional actions on domestic reform (DOK 3)</p> <p>1C: Explain and analyze the expansion of federal powers (DOK 3)</p> <p>1D: Analyze and evaluate the ongoing tension between individual liberty and national security (DOK 3)</p> <p>2B: Trace the response of American institutions such as government and non-profit organizations to environmental challenges such as natural disasters,</p>	<p>Create a website about a historical figure or event in contemporary United States history</p> <p>Use research tools: Internet Resources Reference Resources Library Resources</p> <p>Use word processing software to create a report on the examination of the impact of the Reagan Administration on federalism and the reassertion of American military power</p>

		<p>conservation and pollution, and property rights (including, but not limited to, the expansion of the national park system, the development of environmental protection laws, and eminent domain) (DOK 2)</p> <p>2C: Compare and contrast various social policies such as welfare reform and public health insurance and explain how such policies are influenced by the persistence of poverty (DOK 2)</p> <p>3D: Analyze the origins and development of the Cold War between the United States and the Soviet Union and their respective allies, including ideology, technology, economics, and geography (DOK 3)</p> <p>3E: Explain and analyze America’s role in international organizations, humanitarian relief, and post-war reconstruction efforts throughout the 20th Century (DOK 3)</p> <p>3F: Analyze and evaluate the causes and effects of the United States growing involvement in the Middle East and the Persian Gulf (DOK 3)</p> <p>4B: Trace the major events of the modern movement and compare and contrast the strategies and tactics for social change used by leading individuals/groups (DOK 3)</p> <p>4D: Evaluate the impact of the Civil Rights Movement in expanding democracy in the United States (DOK 3)</p>	<p>Determine the effect of the energy crisis, inflation, recessions, and deficit spending on the US economy</p> <p>Examine the reformation of foreign policy in the post-Cold War era</p> <p>Analyze the George H. W. Bush administration’s response in the Persian Gulf War</p> <p>Analyze a major social/political issue (e.g., the spread of AIDS, crime, affirmative action, drug abuse, health reform, voter apathy, etc.) Use word processing software to create a report</p>
--	--	---	---

		<p>4F: Cite and analyze evidence of the political, economic, and social changes in the United States that expanded democracy for other minority and immigrant groups (DOK 3)</p> <p>5B: Explain the conditions of industrialization that led to the rise of organized labor and evaluate labor's effectiveness in achieving its goals (DOK 3)</p> <p>5C: Identify and explain migration and immigration patterns that developed from the push-pull factors of economic circumstances (DOK 3)</p> <p>6A: Cite and explain the evidence that led to the transition of the US economy from laissez-faire capitalism to an increasingly regulated economy (DOK 3)</p> <p>6C: Critique the government's use of tariffs and trade agreements (DOK 3)</p> <p>7A: Examine cultural artifacts (including, but not limited to, visual art, literature, music, theater, sports) to contextualize historical developments (DOK 2)</p> <p>7B: Analyze and evaluate the impact of religion on various social movements, domestic/foreign policies, and political debates (DOK 3)</p> <p>7C: Evaluate the role mass media has played in shaping</p>	
--	--	--	--

		<p>perceptions toward certain policies, social groups, other nations, and political ideas (DOK 3)</p> <p>7D: Contrast modernism and traditionalism relating to social change (DOK 2)</p> <p>7E: Cite and explain the diversity of the United States (DOK 2)</p>	
<p>Fourth Nine Weeks</p> <p>SATP Review</p>			
<p>Fourth Nine Weeks</p> <p>SATP Test</p>			
<p>Fourth Nine Weeks</p> <p>Semester Exam Review</p> <p>5 Days</p>	Chapter 12-24		
<p>Fourth Nine Weeks</p> <p>Semester Exam</p>	Chapter 12-24		

