

**JONES COUNTY SCHOOL DISTRICT PACING GUIDE  
FIRST GRADE ENGLISH LANGUAGE ARTS (ELA)  
FIRST NINE WEEKS**

College and Career Readiness Standards	Date Introduced	Retought skill
<p><b>(I):</b> Introduced <b>(A):</b> Assessed (Formative and/or Summative)</p> <p>RL.1.1. Ask and answer questions about key details in a text.</p> <p>I Can:</p> <ul style="list-style-type: none"> <li>• RL.1.1.1 Discuss important parts of the story. (I)</li> <li>• RL.1.1.2 Answer a question about important details in a text. (I)</li> <li>• RL.1.1.3 Ask a question about important details in a text. (I)</li> </ul> <p>RL.1.2. Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p> <p>I Can:</p> <ul style="list-style-type: none"> <li>• RL.1.2.1 Tell in my own words what happened in the story. Text difficulty will increase each nine weeks. (I,A)</li> <li>• RL.1.2.3 Tell what happened in the beginning, middle, and end of the story. (I)</li> <li>• RL.1.2.4 Tell why the author wrote a story. (I)</li> <li>• RL.1.2.5 Identify (say, name) the main idea of the story. (I)</li> <li>• RL.1.2.6 Read between the lines (infer). (I)</li> </ul> <p>RL.1.3. Describe characters, settings, and major events in a story, using key details.</p> <p>I Can:</p> <ul style="list-style-type: none"> <li>• RL.1.3.1 Identify the characters in the story.(I,A)</li> <li>• RL.1.3.2 Describe the characters in the story. (I)</li> <li>• RL.1.3.3 Tell where the story takes place. (I)</li> <li>• RL.1.3.4 Describe where the story takes place. (I)</li> <li>• RL.1.3.5 Discuss details in the story. (I)</li> <li>• RL.1.3.6 Ask who and what in the story. (I)</li> <li>• RL.1.3.7 Ask who, what, when, and where in a story. (I)</li> <li>• RL.1.3.8 Ask who, what where how, and why in a story (I)</li> </ul>		

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- RL.1.3.9 Understand the plot, problem, and solution. (I)

RL.1.4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

I Can:

- RL.1.4.1 Identify rhyming words. (I,A)
- RL.1.4.2 Recognize a poem. (I)
- RL.1.4.3 Find a phrase. (I)
- RL.1.4.5 Tell the difference between a story and a poem. (I)
- RL.1.4.7 Tell in my own words how a story and poem relates to the five senses. (I)
- RL.1.4.8 Express my feelings about a poem. (I)

RL.1.5. Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.

I Can:

- RL.1.5.1 Understand what is real. (I,A)
- RL.1.5.2 Explain make believe/pretend. (I,A)
- RL.1.5.4 Compare and contrast the difference between fantasy and realistic fiction. (I)
- RL.1.5.5 Classify familiar text into the appropriate genre (what kind) story books, poems, nursery rhymes, informational text (nonfiction), or realistic fiction. (I)

RL.1.6. Identify who is telling the story at various points in a text.

I Can:

*I Can Statements will be introduced 2<sup>nd</sup> 9 weeks.*