

Reading (Fictional Text) RL

Speaking and Listening

Science/Social Studies (Informational Text) RI

- SL1
SL.K.1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
 - a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
 - b. Continue a conversation through multiple exchanges.
- SL2
SL.K.2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
- SL3
SL.K.3. Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
- SL4
SL.K.4. Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

- RI1
RI.K.1. With prompting and support, ask and answer questions about key details in a text.
- RI2
RI.K.2. With prompting and support, identify the main topic and retell key details of a text.
- RI3
RI.K.3. With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

Language

Academic (Tier 2) Vocabulary

- L1
L.K.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
 - a. Print many upper- and lowercase letters.
 - b. Use frequently occurring nouns and verbs.
 - c. Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
 - d. Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).
 - e. Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
 - f. Produce and expand complete sentences in shared language activities.

Kindergarten

Weekly Pacing Matrix

4th Nine Weeks – Weeks 4-6

Writing

- **W3**

W.K.3. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

- **W5**

W.K.5. With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.

- **W8**

W.K.8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Reading Foundational Skills

Domain Specific (Tier 3) Vocabulary