

<p style="text-align: center;"><u>Reading (Fictional Text) RL</u></p> <ul style="list-style-type: none"> • RL1 RL.K.1. With prompting and support, ask and answer questions about key details in a text. • RL2 RL.K.2. With prompting and support, retell familiar stories, including key details. • RL3 RL.K.3. With prompting and support, identify characters, settings, and major events in a story. • RL5 RL.K.5. Recognize common types of texts (e.g., storybooks, poems). • RL6 RL.K.6. With prompting and support, name the author and illustrator of a story and define the role of each in telling the story. 	<p style="text-align: center;"><u>Speaking and Listening</u></p> <ul style="list-style-type: none"> • SL2 SL.K.2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. • SL3 SL.K.3. Ask and answer questions in order to seek help, get information, or clarify something that is not understood. • SL6 SL.K.6. Speak audibly and express thoughts, feelings, and ideas clearly. 	<p style="text-align: center;"><u>Science/Social Studies (Informational Text) RI</u></p> <ul style="list-style-type: none"> • RI5 RI.K.5. Identify the front cover, back cover, and title page of a book. • RI6 RI.K.6. Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.
<p style="text-align: center;"><u>Language</u></p> <p>L.K.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <ol style="list-style-type: none"> a. Capitalize the first word in a sentence and the pronoun I. b. Recognize and name end punctuation. c. Write a letter or letters for most consonant and short-vowel sounds (phonemes). d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships. 	<p>Kindergarten</p> <p>Weekly Pacing Matrix</p> <p>4th Nine Weeks – Weeks 1-3</p>	<p><u>Academic (Tier 2) Vocabulary</u></p>

Writing

W.K.1. Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).

Reading Foundational Skills

- RF.K.1. Demonstrate understanding of the organization and basic features of print.
- a. Follow words from left to right, top to bottom, and page by page.
 - b. Recognize that spoken words are represented in written language by specific sequences of letters.
 - c. Understand that words are separated by spaces in print.
 - d. Recognize and name all upper- and lowercase letters of the alphabet.

Domain Specific (Tier 3) Vocabulary