

<p style="text-align: center;"><b><u>Reading (Fictional Text) RL</u></b></p> <p><b>ASSESSED:</b></p> <ul style="list-style-type: none"> <li>• <u>RL.K.2.3 With prompting and support identify key details in a familiar story. (1,2,3*,4*)—When planning introduce key details 2<sup>nd</sup> 9 wks.</u></li> </ul>	<p style="text-align: center;"><b><u>Speaking and Listening</u></b></p>	<p style="text-align: center;"><b><u>Science/Social Studies (Informational Text) RI</u></b></p> <p><b>ASSESSED:</b></p> <ul style="list-style-type: none"> <li>• <u>RI.K.1.4 With prompting and support, answer why and how the events in the text take place (1,2,3*,4)</u></li> <li>• <u>RI.K.1.7 With prompting and support, ask why and how the events in the text happen (1,2,3*,4)</u></li> <li>• <u>RI.K.2.2 With prompting and support, give an example of important parts of the article/text (1-4 Assessed each 9 weeks with text difficulty increasing)</u></li> <li>• <u>RI.K.3.1 With prompting and support, identify key details about a person or people described in a text.(1, 2, 3*, 4*)</u></li> <li>• <u>RI.K.3.2 With prompting and support, identify details about an event(s) or idea(s) in a text. (1, 2, 3*, 4*)</u></li> <li>• <u>RI.K.8.1 With prompting and support, name the details from the article/ topic. (1*, 2*, 3*, 4*)</u></li> </ul>
<p style="text-align: center;"><b><u>Language</u></b></p> <p><b>INTRODUCED:</b></p> <ul style="list-style-type: none"> <li>• L.K.1b.2 Use nouns correctly when writing. ( 3, 4*)</li> <li>• L.K.1b.4 Use verbs/actions correctly when writing. ( 3, 4*)</li> <li>• L.K.4.b.2 Add –ed to the end of a word to make it show that the action has already happened (3, 4*)</li> <li>• L.K.4.b.4 Add re- to the beginning of a word to show that you do an action again (3, 4*)</li> <li>• L.K.4.b.5 Add –un to the beginning of a word to show that an action is not done (3, 4*)</li> <li>• L.K.4.b.6 Add-pre to the beginning of a word to show that something is being done before that action (3, 4*)</li> <li>• L.K.4.b.7 Add-ful to the end of a word to show that something is full of _____. (3, 4*)</li> <li>• L.K.4.b.8 Add –less to end of a word to show that something is without (3, 4*)</li> <li>• L.K.1b.2 Use nouns correctly when writing. ( 3, 4*)</li> <li>• L.K.1b.4 Use verbs/actions correctly when writing. ( 3, 4*)</li> </ul>	<p><b>Kindergarten</b></p> <p><b>Weekly Pacing Matrix</b></p> <p><b>3<sup>rd</sup> Nine Weeks – Week 9</b></p>	<p style="text-align: center;"><b><u>Academic (Tier 2) Vocabulary</u></b></p>
<p style="text-align: center;"><b><u>Writing</u></b></p> <p><b>INTRODUCED:</b> With guidance and support:</p> <ul style="list-style-type: none"> <li>• W.K.7.1 Work with my peers to look for information about a topic. (3, 4*)</li> <li>• W.K.7.2 Use the information found to create a shared writing project (3, 4*)</li> <li>• With guidance and support:</li> <li>• W.K.8.4 Look for and share information learned about a topic. (3, 4*)</li> </ul> <p><b>ASSESSED:</b></p> <ul style="list-style-type: none"> <li>• <u>W.K.3.7 Identify important and non-important details (1, 2*, 3*, 4*)</u></li> </ul>	<p style="text-align: center;"><b><u>Reading Foundational</u></b></p> <p><b>Assess:</b> RF.K.3c.1 Read common sight words (1, 2, 3*, 4*)</p>	<p style="text-align: center;"><b><u>Domain Specific (Tier 3) Vocabulary</u></b></p>