

<p align="center"><u>Reading (Fictional Text) RL</u></p>	<p align="center"><u>Speaking and Listening</u></p>	<p align="center"><u>Science/Social Studies (Informational Text) RI</u></p> <p>ASSESSMENT:</p> <ul style="list-style-type: none"> RI.K.8.2 With prompting and support, tell in my own words the topic or main point of the article. (1, 2*, 3*, 4*)
<p align="center"><u>Language</u></p> <p>INTRODUCED:</p> <ul style="list-style-type: none"> L.K.4.b.2 Add –ed to the end of a word to make it show that the action has already happened (3, 4*) L.K.4.b.4 Add re- to the beginning of a word to show that you do an action again (3, 4*) L.K.4.b.6 Add-pre to the beginning of a word to show that something is being done before that action (3, 4*) L.K.4.b.7 Add-ful to the end of a word to show that something is full of _____. (3, 4*) L.K.4.b.8 Add –less to end of a word to show that something is without (3, 4*) <p>ASSESSED:</p> <ul style="list-style-type: none"> L.K.1.c.1 Add s or es to change a word meaning from one to more than one person, place or thing. (3*, 4*) 	<p align="center">Kindergarten</p> <p align="center">Weekly Pacing Matrix</p> <p align="center">3rd Nine Weeks – Week 8</p>	<p align="center"><u>Academic (Tier 2) Vocabulary</u></p>
<p align="center"><u>Writing</u></p>	<p align="center"><u>Reading Foundational</u></p> <p>Assess: RF.K.2e.2 Change a sound in the middle of a word to make a new word. (2, 3*, 4*)</p>	<p align="center"><u>Domain Specific (Tier 3) Vocabulary</u></p>