Reading (Fictional Text) RL	Speaking and Listening	Science/Social Studies (Informational Text) RI
ASSESSED: • RL.K.5.2 Sort familiar text into the correct genres. o Poems (1, 2, 3*, 4)		
Language **INTRODUCED:** • L.K.1.c.1 Add s or es to change a word meaning from one to more than one person, place or thing. (3*, 4*) • L.K.1.f.2 Build a complete sentence when writing. (3, 4*) • L.K.4.b.1 Understand that certain letters or groups of letters can be added to a word to change the meaning of that word (3, 4*) **ASSESSED**: • L.K.4.b.3 Add –s to the end of a word to make it show more than one (plural) (2, 3*, 4) • L.K.2.b.1 Identify and name the following: • exclamation mark (1, 2, 3*, 4*) • L.K.4.a.1 Tell if a word has more than one meaning. (1, 2, 3*, 4*) • L.K.4.a.3 Use a word in different ways. (1, 2, 3*, 4*) • L.K.6.1 Use words and groups of words that I have heard someone say or someone read in a book when speaking (1*, 2,*3* 4*)	**Kindergarten** **Week at a Glance Planning Matrix** **3rd Nine Weeks – Week 7**	**Academic (Tier 2) Vocabulary**
Writing **INTRODUCED:** With guidance and support: • W. K. 6.1 Demonstrate basic computer skills (eg. Turn on computer, basic word processing tools) (3, 4*) With guidance and support: • W.K.6.2 Explore different types of tools I can use to create a writing/drawing project (computers, NookBooks, etc.). (3, 4*) With guidance and support: • W.K.6.3 Use a digital tool to create and share a project (i.e. book, poem, drawings, etc.) about a topic. (3, 4*)	**Reading Foundational** **Assess:** RF.K.2e.1 Change a sound at the beginning of a word to make a new word. (2, 3*, 4*) RF.K.2e.3 Change a sound at the end of a word to make a new word. (2, 3*, 4*)	**Domain Specific (Tier 3) Vocabulary**