

<p style="text-align: center;"><u>Reading (Fictional Text) RL</u></p> <p>Assess: Friday</p> <ul style="list-style-type: none"> • <u>RL.K.9.2 With prompting and support, discuss the adventures and experiences of a character in a story that I have heard before. (1, 2, 3*, 4* – text difficulty will increase over time).</u> • <u>RL.K.9.3 With prompting and support, tell how characters' adventures and experiences are alike in stories that I have heard. (1, 2, 3*, 4)</u> • <u>RL.K.9.4 With prompting and support, tell how characters' adventures and experiences are different in stories that I have heard. (1, 2, 3*, 4)</u> 	<p style="text-align: center;"><u>Speaking and Listening</u></p>	<p style="text-align: center;"><u>Science/Social Studies (Informational Text) RI</u></p> <p>Assess: Friday</p> <ul style="list-style-type: none"> • <u>RI.K.3.4 With prompting and support, explain how two people, events, ideas, or things are alike. (1, 2, 3*, 4*)</u>
<p style="text-align: center;"><u>Language</u></p>	<p>Kindergarten</p> <p>Weekly Pacing Matrix</p> <p>3rd Nine Weeks – Week 5</p>	<p style="text-align: center;"><u>Academic (Tier 2) Vocabulary</u></p>
<p style="text-align: center;"><u>Writing</u></p> <p>Assess: Wednesday</p> <ul style="list-style-type: none"> • <u>W.K.1.3 Dictate a sentence or sentences to explain my thoughts about a story or topic (1*, 2*, 3*, 4*)</u> • <u>W.K.2.3 Dictate a sentence or sentences to explain my thoughts about the text/article (1, 2, 3*, 4*)</u> 	<p style="text-align: center;"><u>Reading Foundational</u></p> <p>Assess:</p> <p>RF.K.2c.1 Blend the first sound of a spoken word together with the rest of the word (2*, 3*, 4*)</p> <p>RF.K.2d.1 Identify the first sound in a 3 phoneme word. (CVC) (2*, 3*, 4*)</p> <p>RF.K.2d.2 Recognize sounds that certain letter combinations make. (2, 3*, 4*)</p>	<p style="text-align: center;"><u>Domain Specific (Tier 3) Vocabulary</u></p>