

<p style="text-align: center;"><b><u>Reading (Fictional Text) RL</u></b></p> <p><b>Introduced:</b></p> <ul style="list-style-type: none"> <li>• RL.K.1.4 With prompting and support, ask questions to identify the problem in the story. (3*,4)</li> <li>• RL.K.1.5 With prompting and support, explain how the problem was solved in the story. (3*,4)</li> </ul> <p>Assess: Wednesday</p> <ul style="list-style-type: none"> <li>• <u>RL.K.7.4 With prompting and support, examine a picture and describe what part of the story that picture makes me think about. (1-4 Assess each nine weeks with text difficulty increasing)</u></li> </ul> <p>Assess: Thursday</p> <ul style="list-style-type: none"> <li>• <u>RL.K.4.2 Ask questions about words that I have never heard before using pictures and words around it. (2, 3*)</u></li> </ul>	<p style="text-align: center;"><b><u>Speaking and Listening</u></b></p>	<p style="text-align: center;"><b><u>Science/Social Studies (Informational Text) RI</u></b></p> <p><b>Introduced:</b></p> <ul style="list-style-type: none"> <li>• RI.K.3.5 With prompting and support, identify the relationship between two informational pieces. (3, 4*)</li> </ul> <p><b>Assess: Thursday</b></p> <ul style="list-style-type: none"> <li>• <u>RI.K.4.2 With prompting and support, ask questions about words that I have never heard before using pictures and words around it. (1, 2, 3*, 4)</u></li> <li>• <u>RI.K.7.1 With prompting and support, use the pictures to help me understand the article/text (1-4 Assess each 9 weeks with text difficulty increasing)</u></li> </ul>
<p style="text-align: center;"><b><u>Language</u></b></p> <p><b>Assess: Tuesday</b></p> <ul style="list-style-type: none"> <li>• <u>L.K.2.a.1 Build a sentence beginning with an uppercase letter. (1, 2, 3*, 4*)</u></li> </ul>	<p><b>Kindergarten</b></p> <p><b>Weekly Pacing Matrix</b></p> <p><b>3rd Nine Weeks – Week 4</b></p>	<p style="text-align: center;"><b><u>Academic (Tier 2) Vocabulary</u></b></p>
<p style="text-align: center;"><b><u>Writing</u></b></p> <p><b>Introduced:</b></p> <ul style="list-style-type: none"> <li>• W.K.1.4 Write a simple sentence or sentences to explain my thoughts about a story or article/text (3, 4*)</li> <li>• W.K.2.4 Create a sentence or paragraph telling what I know about a text/article (3, 4*)</li> <li>• W.K.3.6 Create a story in my own words (through drawing, dictating, writing, or a combination of these) in which the order of events makes sense.(3, 4*)</li> <li>• W.K.5.2 Share my drawing or writing with my peers and listen to new ways to make my work better (3, 4*)</li> </ul> <p><b>Assess: Friday</b></p> <ul style="list-style-type: none"> <li>• <u>W.K.1.2 Draw a picture to explain my thoughts about a story or topic (1*, 2*, 3*, 4*)</u></li> </ul>	<p style="text-align: center;"><b><u>Reading Foundational</u></b></p> <p><b>Assess:</b></p> <p>RF.K.2b.4 Divide a word into syllables (1, 2*,3*,4*)</p>	<p style="text-align: center;"><b><u>Domain Specific (Tier 3) Vocabulary</u></b></p>