

<p align="center"><u>Reading (Fictional Text) RL</u></p>	<p align="center"><u>Speaking and Listening</u></p>	<p align="center"><u>Science/Social Studies (Informational Text) RI</u></p> <p>Assess: Wednesday</p> <ul style="list-style-type: none"> • <u>RI.K.2.3 With prompting and support, explain in my own words information in the text/article (1, 2, 3*, 4)</u> <p>Assess: Friday</p> <ul style="list-style-type: none"> • <u>RI.K.2.4 With prompting and support, tell what happened first in the article/text. (1, 2, 3*, 4)</u> • <u>RI.K.2.5 With prompting and support, tell what happened next in the article. (1, 2, 3*, 4)</u> • <u>RI.K.2.6 With prompting and support, tell what happened last in the article. (1, 2, 3*, 4)</u>
<p align="center"><u>Language</u></p>	<p align="center">Kindergarten</p> <p align="center">Weekly Pacing Matrix</p> <p align="center">3rd Nine Weeks – Week 3</p>	<p align="center"><u>Academic (Tier 2) Vocabulary</u></p>
<p align="center"><u>Writing</u></p> <p>Assess: Thursday</p> <ul style="list-style-type: none"> • <u>W.K.2.2 Create a drawing to show what a text/article is about (2, 3*, 4)</u> 	<p align="center"><u>Reading Foundational</u></p> <p>Assess:</p> <p>RF.K.2b.1 Count the number of syllables in a word (1, 2*,3*,4*)</p> <p>RF.K.2b.2 Say the syllables in a word (1, 2*,3*,4*)</p> <p>RF.K.2b.3 Put together syllables to make a word (1, 2*,3*,4*)</p>	<p align="center"><u>Domain Specific (Tier 3) Vocabulary</u></p>