

<p><u>Reading (Fictional Text) RL</u></p>	<p><u>Speaking and Listening</u></p> <p>Assess: Monday</p> <ul style="list-style-type: none"> • <u>SL.K.1b.1 Listen to others speak and add to what they are talking about by taking turns and keeping the conversation going (1*, 2*, 3*, 4*)</u> <p>Assess: Wednesday</p> <ul style="list-style-type: none"> • <u>SL.K.2.1 Answer questions to show that I understand the text (1*, 2, 3*)</u> • <u>SL.K.3.1 Answer questions about a topic to help me learn more about what I don't understand. (1*, 2*, 3*, 4*)</u> 	<p><u>Science/Social Studies (Informational Text) RI</u></p> <p>Assess: Wednesday</p> <ul style="list-style-type: none"> • <u>RI.K.10.3 Answer questions from the teacher or from another student about the text/article. (1, 2, 3*, 4)</u> <p>Assess: Thursday</p> <ul style="list-style-type: none"> • <u>RI.K.10.4 Ask questions to help me understand the text/article. (1, 2, 3*)</u>
<p><u>Language</u></p> <p>Assess: Friday</p> <ul style="list-style-type: none"> • <u>L.K.2.d.1 Combine letters/sounds to make simple words. (1, 2, 3*, 4*)</u> 	<p>Kindergarten</p> <p>Weekly Pacing Matrix</p> <p>3rd Nine Weeks – Week 1</p>	<p><u>Academic (Tier 2) Vocabulary</u></p>
<p><u>Writing</u></p>	<p><u>Reading Foundational</u></p> <p>Assess:</p> <p>RF.K.1b.2 Recognize that certain groups of sounds or letters make up words (1*, 2*, 3*, 4*)</p> <p>RF.K.1b.3 Create words by putting together sounds from left to right. (1, 2*, 3*, 4*)</p>	<p><u>Domain Specific (Tier 3) Vocabulary</u></p>