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| <p style="text-align: center;"><u>Reading (Fictional Text) RL</u></p> <p>Assess: Thursday</p> <ul style="list-style-type: none"> • <u>RL.K.5 Identify the following different types of genres: (1, 2, 3, 4):</u> Poems (1, 2*, 3, 4) Informational text (non-fiction) (1, 2*, 3, 4) • <u>RL.K.5 Sort familiar text into the correct genres. Informational text (non-fiction) (1, 2*, 3, 4)</u> | <p style="text-align: center;"><u>Speaking and Listening</u></p> | <p style="text-align: center;"><u>Science/Social Studies (Informational Text) RI</u></p> <p>Introduce: Monday</p> <ul style="list-style-type: none"> • <u>RI.K.8 With prompting and support, tell why the author included this event in the text/article. (2, 3, 4*)</u> |
| <p style="text-align: center;"><u>Language</u></p> <p>Assess: Tuesday</p> <ul style="list-style-type: none"> • <u>L.K.1 Write most uppercase and lowercase letters that have been introduced. (1*, 2*, 3)</u> • <u>L.K.1 Use nouns correctly when speaking. (1, 2*, 3*, 4*)</u> <p>Assess: Thursday</p> <ul style="list-style-type: none"> • <u>L.K.5 Show the opposite of an action (1, 2*, 3) With guidance and support:</u> • <u>L.K.5 Tell the opposite of a describing word (1, 2*, 3)</u> • <u>L.K.6 Learn new words and use them when I talk with others (1-4 Assess each nine weeks with text difficulty increasing).</u> • <u>L.K.6 Use words and groups of words that I have heard someone say or someone read in a book when speaking (1*, 2,*3* 4*)</u> • | <p>Kindergarten</p> <p>Weekly Pacing Matrix</p> <p>2nd Nine Weeks – Week 8</p> | <p style="text-align: center;"><u>Academic (Tier 2) Vocabulary</u></p> |
| <p style="text-align: center;"><u>Writing</u></p> | <p style="text-align: center;"><u>Foundational Skills</u></p> <ul style="list-style-type: none"> • RF.K.1d.4 Use words to make sentences. (A) • RF.K.2a.3 Tell two or more words that rhyme. (A) • RF.K.2b.1 Count the number of syllables in a word. (A) • RF.K.2b.2 Say the syllables in a word. (A) • RF.K.2b.3 Put together syllables to make a word. (A) • RF.K.2b.4 Divide a word into syllables. (A) | <p style="text-align: center;"><u>Domain Specific (Tier 3) Vocabulary</u></p> |