

<p style="text-align: center;"><u>Reading (Fictional Text) RL</u></p> <p>Assess: Thursday</p> <ul style="list-style-type: none"> • <u>RL.K.7 Know how to describe the illustrations (1, 2*)</u> • <u>RL.K.7 With prompting and support, predict what the story is about by looking at the picture (1, 2*, 3, 4)</u> • <u>RL.K.7 With prompting and support, examine a picture and describe what part of the story that picture makes me think about. (1-4 Assess each nine weeks with text difficulty increasing)</u> • 	<p style="text-align: center;"><u>Speaking and Listening</u></p>	<p style="text-align: center;"><u>Science/Social Studies (Informational Text) RI</u></p> <p>Assess: Thursday</p> <ul style="list-style-type: none"> • <u>RI.K.9 Sit and listen to two different passages. (1*, 2*, 3)</u> • <u>RI.K.9 With prompting and support, tell in my own words how two texts/articles about the same thing are alike. (1, 2*, 3, 4*)</u> • <u>RI.K.9 With prompting and support, tell in my own words how two texts/articles about the same thing are different. (1, 2*, 3, 4*)</u>
<p style="text-align: center;"><u>Language</u></p> <ul style="list-style-type: none"> • 	<p>Kindergarten</p> <p>Weekly Pacing Matrix</p> <p>2nd Nine Weeks – Week 7</p>	<p style="text-align: center;"><u>Academic (Tier 2) Vocabulary</u></p>
<p style="text-align: center;"><u>Writing</u></p> <p>Introduce: Monday</p> <ul style="list-style-type: none"> • <u>W.K.8 Identify source (2, 3, 4*)</u> 	<p style="text-align: center;"><u>Foundational Skills</u></p> <ul style="list-style-type: none"> • <u>RF.K.2c.1 Blend the first sound of a spoken word together with the rest of the word. (A)</u> • <u>RF.K.2c.2 Separate the first sound of a spoken word from the rest of the word. (A)</u> 	<p style="text-align: center;"><u>Domain Specific (Tier 3) Vocabulary</u></p>