

<p><u>Reading (Fictional Text) RL</u></p>	<p><u>Speaking and Listening</u></p>	<p><u>Science/Social Studies (Informational Text) RI</u> Assess: Thursday</p> <ul style="list-style-type: none"> • <u>RI.K.1 With prompting and support, ask when and where the text happens (1, 2*, 3, 4)</u> • <u>RI.K.1 With prompting and support, answer when and where the text is about (1,2*,3,4)</u> • <u>RI.K.2 With prompting and support, give an example of important parts of the article/text (1-4 Assessed each 9 weeks with text difficulty increasing)</u>
<p><u>Language</u></p>	<p>Kindergarten Weekly Pacing Matrix 2nd Nine Weeks – Week 6</p>	<p><u>Academic (Tier 2) Vocabulary</u></p>
<p><u>Writing</u></p>	<p><u>Foundational Skills</u></p> <ul style="list-style-type: none"> • RF.K.1b.3 Create words by putting together sounds from left to right. (A) 	<p><u>Domain Specific (Tier 3) Vocabulary</u></p>