

<p align="center"><u>Reading (Fictional Text) RL</u></p>	<p align="center"><u>Speaking and Listening</u></p>	<p align="center"><u>Science/Social Studies (Informational Text) RI</u></p> <p>Assess: Thursday</p> <ul style="list-style-type: none"> RI.K.3 With prompting and support, discuss how two people, events, ideas, or things are alike. (1*, 2*, 3, 4) RI.K.7 With prompting and support, examine a picture and describe which of the following items in the text/article that picture makes me think of. (1,2, 3) <u>What Person (2*)</u> <u>What Place (2*)</u> <u>What Thing (2*)</u> <u>What Idea (2*)</u>
<p align="center"><u>Language</u></p> <p>Introduce: Monday</p> <ul style="list-style-type: none"> L.K.4 Add –s to the end of a word to make it show more than one (plural) (2, 3*, 4) 	<p>Kindergarten</p> <p>Weekly Pacing Matrix</p> <p>2nd Nine Weeks – Week 5</p>	<p align="center"><u>Academic (Tier 2) Vocabulary</u></p>
<p align="center"><u>Writing</u></p>	<p align="center"><u>Foundational Skills</u></p> <ul style="list-style-type: none"> RF.K.1d.2 Name all upper case letters of the alphabet. (A) RF.K.1d.3 Name all lower case letters of the alphabet. (A) 	<p align="center"><u>Domain Specific (Tier 3) Vocabulary</u></p>