

<p style="text-align: center;"><u>Reading (Fictional Text) RL</u></p> <p>Introduce: Monday</p> <ul style="list-style-type: none"> RL.K.4 Ask questions about words that I have never heard before using pictures and words around it. (2, 3*) 	<p style="text-align: center;"><u>Speaking and Listening</u></p> <p>Assess: Wednesday</p> <ul style="list-style-type: none"> SL.K.4 Describe and tell about things that have happened in my life, such as: holidays, summer vacations, birthdays, etc. (1, 2*, 3*, 4) SL.K.4 Describe and tell about places I go to regularly. (1, 2*, 3*, 4) SL.K.4 Answer questions about things that have happened in my life, such as: holidays, summer vacations, birthdays, etc. (1, 2*, 3*, 4) SL.K.4 Answer questions about places I go to regularly. (1, 2*, 3*, 4) SL.K.5 Draw a picture to illustrate what I described. (ex. I am happy when..... Students will draw a picture to explain this.) (1, 2*, 3) SL.K.6 Talk clearly and loud enough so that others can understand. (1, 2*, 3) <p>Assess: Thursday</p> <ul style="list-style-type: none"> SL.K.1 Listen to others speak and add to what they are talking about by taking turns and keeping the conversation going (1*, 2*, 3*, 4*) SL.K.2 Ask questions if I don't understand something I hear or see (1, 2*, 3) SL.K.3 Ask questions or find help to learn more about a topic (1*, 2*, 3*, 4*) SL.K.3 Answer questions about a topic to help me learn more about what I don't understand. (1*, 2*, 3*, 4*) 	<p style="text-align: center;"><u>Science/Social Studies (Informational Text) RI</u></p> <p>Assess: Thursday</p> <ul style="list-style-type: none"> RI.K.7 With prompting and support, use the pictures to help me understand the article/text (1-4 Assess each 9 weeks with text difficulty increasing) RI.K.8 With prompting and support, name the details from the article/ topic. (1*, 2*, 3*, 4*) RI.K.8 With prompting and support, tell in my own words the topic or main point of the article/topic. (1, 2*, 3*, 4*)
<p style="text-align: center;"><u>Language</u></p> <p>Assess: Tuesday</p> <ul style="list-style-type: none"> L.K.5 Put objects that are alike in a group and tell how they are alike.(1, 2*, 3) With guidance and support: L.K.5 Pull out objects that are different from a group and tell how they are different.(1, 2*, 3) 	<p>Kindergarten</p> <p>Weekly Pacing Matrix</p> <p>2nd Nine Weeks – Week 4</p>	<p><u>Academic (Tier 2) Vocabulary</u></p>
<p style="text-align: center;"><u>Writing</u></p> <p>Assess: Thursday</p> <ul style="list-style-type: none"> W.K.3 Draw pictures to show the order of events. (1*, 2*, 3*, 4*) W.K.8 Tell information about something I've done. (1*, 2*, 3*, 4*) 	<p><u>Foundational Skills</u></p> <ul style="list-style-type: none"> RF.K.1c.1 Understand that there are spaces between words. (A) 	<p><u>Domain Specific (Tier 3) Vocabulary</u></p>