

<p><b><u>Reading (Fictional Text) RL</u></b></p>	<p><b><u>Speaking and Listening</u></b></p> <p><b>Assess: Thursday</b></p> <ul style="list-style-type: none"> <li>• <u>SL.K.4 Answer questions about my family, friends, and other people that I know. (1, 2*, 3*, 4)</u></li> <li>• <u>SL.K.4 Describe and tell about my family, friends, and other people that I know. (1, 2*, 3*, 4)</u></li> <li>•</li> </ul>	<p><b><u>Science/Social Studies (Informational Text) RI</u></b></p> <p><b>Introduce: Monday</b></p> <ul style="list-style-type: none"> <li>• RI.K.2 With prompting and support, separate the important parts of article/text from some that are not (2, 3, 4*)</li> </ul>
<p><b><u>Language</u></b></p> <p><b>Introduce: Wednesday</b></p> <ul style="list-style-type: none"> <li>• L.K.4 Tell if a word has more than one meaning.</li> <li>• L.K.2 Write a letter or letters for most sounds. (1*, 2*, 3) With guidance and support:</li> <li>• L.K.2 Use an uppercase "I" in a sentence when the "I" stands alone. (1, 2*, 3)</li> <li>• L.K.2 Identify and name the following: period (1, 2*, 3) question mark (1, 2*, 3)</li> </ul> <p><b>Assess: Thursday</b></p> <ul style="list-style-type: none"> <li>• <u>L.K.2 Use an uppercase "I" in a sentence when the "I" stands alone. (1, 2*, 3)</u></li> <li>• <u>L.K.2 Identify and name the following:</u></li> <li>• <u>period (1, 2*, 3)</u></li> <li>• <u>question mark (1, 2*, 3)</u></li> <li>• L.K.2 Write a letter or letters for most sounds. (1*, 2*, 3)</li> </ul>	<p><b>Kindergarten</b></p> <p><b>Weekly Pacing Matrix</b></p> <p><b>2<sup>nd</sup> Nine Weeks – Week 3</b></p>	<p><b><u>Academic (Tier 2) Vocabulary</u></b></p>
<p><b><u>Writing</u></b></p>	<p><b><u>Foundational Skills</u></b></p> <ul style="list-style-type: none"> <li>• RF.K.1d.1 Distinguish between upper and lower case letters. (A)</li> <li>• RF.K.3a.1 Point to and say the sound that each letter makes. (A)</li> <li>• RF.K.3b.1 Point to and say short sounds of vowels (A)</li> </ul>	<p><b><u>Domain Specific (Tier 3) Vocabulary</u></b></p>