

<p style="text-align: center;"><u>Reading (Fictional Text) RL</u></p> <p>Assess: Thursday</p> <ul style="list-style-type: none"> • <u>RL.K.1 With prompting and support, describe where and when the story happened. (1, 2*, 3, 4)</u> • <u>RL.K.2 With prompting and support, use my own words to retell a story I have heard before including key details. (1-4-Assess each Nine Weeks) (text difficulty will increase throughout the year)</u> • <u>RL.K.2 With prompting and support, divide a story into beginning, middle, and end. (1-4-Assess each Nine Weeks) (text difficulty will increase throughout the year)</u> • 	<p style="text-align: center;"><u>Speaking and Listening</u></p>	<p style="text-align: center;"><u>Science/Social Studies (Informational Text) RI</u></p>
<p style="text-align: center;"><u>Language</u></p> <p>Introduce: Monday</p> <ul style="list-style-type: none"> • L.K.4 Use words that have more than one meaning (2, 3, 4*) 	<p>Kindergarten</p> <p>Weekly Pacing Matrix</p> <p>2nd Nine Weeks – Week 2</p>	<p style="text-align: center;"><u>Academic (Tier 2) Vocabulary</u></p>
<p style="text-align: center;"><u>Writing</u></p> <p>Assess: Thursday</p> <ul style="list-style-type: none"> • <u>W.K.1 Draw a picture to explain my thoughts about a story or topic (1*, 2*, 3*, 4*)</u> • <u>W.K.1 Dictate a sentence or sentences to explain my thoughts about a story or topic (1*, 2*, 3*, 4*)</u> • <u>W.K.1 Tell in my own words how I feel about a book (1*, 2*, 3*, 4*)</u> 	<p style="text-align: center;"><u>Foundational Skills</u></p> <ul style="list-style-type: none"> • RF.K.2a.1 Recognize rhyming words. (O,A) • RF.K.2a.2 Match rhyming words. (O,A) • RF.K.2a.3 Tell two or more words that rhyme. (O,A) • RF.K.2c.1 Blend the first sound of a spoken word together with the rest of the word. (I) • RF.K.2c.2 Separate the first sound of a spoken word from the rest of the word. (I) • RF.K.2e.1 Change a sound at the beginning of a word to make a new word. (I) • RF.K.2e.2 Change a sound in the middle of a word to make a new word. (I) • RF.K.2e.3 Change a sound at the end of a word to make a new word. (I) 	<p style="text-align: center;"><u>Domain Specific (Tier 3) Vocabulary</u></p>