

<p style="text-align: center;"><u>Reading (Fictional Text) RL</u></p> <p>Introduced: Monday</p> <ul style="list-style-type: none"> RL.K.2 With prompting and support identify key details in a familiar story. (1,2,3*,4*)—When planning introduce key details 2nd 9 wks. <p>Assessed: Thursday</p> <ul style="list-style-type: none"> RL.K.3 With prompting and support, tell about the characters in story (1, 2*, 3, 4) RL.K.3 With prompting and support, describe the setting (1, 2*) RL.K.3 With prompting and support, discuss the events in a story (1,2*,3,4*) (text difficulty will increase throughout the year) RL.K.3 With prompting and support, ask who, what, when, where, how, and why of a story (1, 2, 3, 4) Assess who, what & when at the end of 2nd 9 weeks. Assess where, how, & why at the end of the 4th 9 weeks. 	<p style="text-align: center;"><u>Speaking and Listening</u></p>	<p style="text-align: center;"><u>Science/Social Studies (Informational Text) RI</u></p>
<p style="text-align: center;"><u>Language</u></p> <ul style="list-style-type: none"> 	<p>Kindergarten</p> <p>Weekly Pacing Matrix</p> <p>2nd Nine Weeks – Week 1</p>	<p style="text-align: center;"><u>Academic (Tier 2) Vocabulary</u></p>
<p style="text-align: center;"><u>Writing</u></p> <p>Introduced: Tuesday</p> <ul style="list-style-type: none"> W.K.2 Create a drawing to show what a text/article is about (2, 3*, 4) 	<p style="text-align: center;"><u>Foundational Skills</u></p> <ul style="list-style-type: none"> RF.K.1b.1 Distinguish between a letter and a number or another object or symbol. (O,A) RF.K.1b.2 Recognize that certain groups of sounds or letters make up words. (O,A) RF.K.2c.3 Blend sounds without stopping between the sounds. (I) RF.K.2c.4 Separate the sounds within a one syllable word. (I) RF.K.2d.1 Identify the first sound in a 3 phoneme word. (CVC) (I,A) RF.K.2d.2 Recognize sounds that certain letter combinations make. (I) RF.K.2d.3 Identify the third sound in a 3 phoneme word. (CVC) (I) RF.K.2d.4 Identify the second sound in a 3 phoneme word. (CVC) (I) RF.K.3a.1 Point to and say the sound that each letter makes. (I,A) RF.K.3b.1 Point to and say short sounds of vowels (I,A) 	<p style="text-align: center;"><u>Domain Specific (Tier 3) Vocabulary</u></p>