

<p style="text-align: center;"><u>Reading Block:</u></p> <p>INTRODUCED: L.K.2 Identify and name the following: • exclamation mark (1, 2, 3*, 4*) L.K.2 Combine letters/sounds to make simple words. (1, 2, 3*, 4*) Wednesday: ASSESSED: RI.K.2 With prompting and support, given an example of important parts of the article/text (1-4 Assessed each 9 weeks with text difficulty increasing) RI.K.2 With prompting and support, describe what the article/text is about. (1*, 2, 3) RI.K.7 With prompting and support, use the pictures to help understand the article/text (1-4 Assess each 9 weeks with text difficulty increasing) RI.K.8 With prompting and support, name the details from the article/ topic. (1*, 2*, 3*, 4*) RI.K.8 With prompting and support, tell in my own words the topic or main point of the article/topic. (1*, 2*, 3*, 4*) RI.K.3 With prompting and support, discuss how two people, events, ideas, or things are alike. (1*, 2*, 3, 4) W.K.3 Create a picture showing something I've done. (1*, 2)</p>	<p><u>Speaking and Listening</u></p>	<p style="text-align: center;"><u>Writing</u></p> <p>INTRODUCED W.K.2 Identify an informative/explanatory text (1*, 2, 3, 4) ASSESSED W.K.3 Create a picture showing something I've done. (1*, 2)</p>
	<p>Kindergarten</p> <p>Weekly Pacing Matrix</p> <p>1st Nine Weeks – Week 9</p>	<p><u>Academic (Tier 2) Vocabulary</u></p>
	<p style="text-align: center;"><u>Reading Foundational Skills (RF)</u></p> <p>Introduced: RF.K.1d.4 Use words to make sentences. RF.K.2b.3 Put together syllables to make a word. RF.K.2b.4 Divide a word into syllables. RF.K.4.1 Apply what I have learned to read a story. RF.K.4.2 Read a story on my level to learn something about a new topic. RF.K.4.3 Read a story on my level to answer questions. RF.K.4.4 Read a story on my level and ask questions about that topic. RF.K.4.5 Read a story on my level and explain why it was important to me. Assessed: RF.K.2a.1 Recognize rhyming words. RF.K.3a.1 Point to and say the sound that each letter makes.</p>	<p><u>Domain Specific (Tier 3) Vocabulary</u></p>