

<p align="center"><b><u>Reading Block:</u></b></p> <p>Monday: INTRODUCED: L.K.2 Identify and name the following: question mark (1, 2*, 3) Wednesday: RL.K.2 With prompting and support, divide a story into beginning, middle, and end. (1-4-Assess each Nine Weeks) (text difficulty will increase throughout the year) RL.K.7 With prompting and support, examine a picture and describe what part of the story that picture makes me think about. (1-4 Assess each nine weeks with text difficulty increasing) RL.K.8 Recognize characters in a familiar story (1*, 2, 3, 4) RL.K.3 With prompting and support, tell what the setting is (1*,2,3) W.K.1 Draw a picture to explain my thoughts about a story or topic (1*, 2*, 3*, 4*) W.K.1 Dictate a sentence or sentences to explain my thoughts about a story or topic (1*, 2*, 3*, 4*) W.K.3 Draw pictures to show the order of events. (1*, 2*, 3*, 4*) Friday: ASSESSED: L.K.2 Write a letter or letters for most sounds that have been introduced. (1*, 2*, 3) L.K.1 Write most uppercase and lowercase letters that have been introduced. (1*, 2*, 3) W.K.1 Recognize what an opinion is (1*, 2, 3, 4) W.K.1 Tell in my own words how I feel about a book (1*, 2*, 3*, 4*)</p>	<p align="center"><b><u>Speaking and Listening</u></b></p>	<p align="center"><b><u>Science/Social Studies (Informational Text) RI</u></b></p>
	<p><b>Kindergarten</b></p> <p><b>Weekly Pacing Matrix</b></p> <p><b>1st Nine Weeks – Week 8</b></p>	<p><u>Academic (Tier 2) Vocabulary</u></p>
	<p align="center"><b><u>Reading Foundational Skills (RF)</u></b></p> <p><b><u>Introduced:</u></b> RF.K.2b.1 Count the number of syllables in a word. RF.K.2b.2 Say the syllables in a word.</p> <p><b><u>Assessed:</u></b> RF.K.1d.2 Name all upper case letters of the alphabet. RF.K.1d.3 Name all lower case letters of the alphabet. RF.K.2a.2 Match rhyming words. RF.K.1c.1 Understand that there are spaces between words.</p>	<p><b><u>Domain Specific (Tier 3) Vocabulary</u></b></p>