

<p><u>Reading/Language Block:</u></p> <p>Monday: INTRODUCED: L.K.2 Build a sentence beginning with an uppercase letter. (1, 2, 3*, 4*) L.K.2 Use an uppercase "I" in a sentence when the "I" stands alone. (1, 2*, 3) L.K.2 Identify and name the following: period (1, 2*, 3) <i>L.K.5 With guidance and support: Show the opposite of an action (1, 2*, 3) L.K.5 With guidance and support: Tell the opposite of a describing word (1, 2*, 3)</i> Tuesday: INTRODUCED: L.K.4 Tell if a word has more than one meaning. (1, 2, 3*, 4*) L.K.4 Use a word in different ways. (1, 2, 3*, 4*) ASSESSED: RL.K.6 With prompting and support, name the author of a book. (1*, 2, 3) RL.K.6 With prompting and support, explain what an author does.(1*, 2, 3) RL.K.6 With prompting and support, name the illustrator of a book. (1*, 2, 3) RL.K.6 With prompting and support, explain what an illustrator does (1*, 2, 3) RL.K.3 With prompting and support, tell what the setting is (1*, 2, 3) <i>RL.K.6 With prompting and support, name (point to the name) the author of a book. (1*,2, 3) (Refer to grade level standard) RL.K.6 With prompting and support, explain what an author does. (1*, 2, 3) (Refer to grade level standard) RL.K.6 With prompting and support, name (point to the name) the illustrator of a book. (1*, 2, 3) (Refer to grade level standard) RL.K.6 With prompting and support, explain what an illustrator does (1*, 2, 3) (Refer to grade level standard) RL.K.7 Identify illustrations (1*)</i> RI.K.5 Find the back cover of a book. (1*, 2, 3) RI.K.5 Find the title page of a book. (1*, 2, 3) RI.K.6 Name (point to) the author of a text/article. (1*, 2, 3) RI.K.6 Explain what an author does.(1*, 2, 3) RI.K.6 Name (point to) the illustrator of a text/article. (1*, 2, 3) RI.K.6 Explain what an illustrator does. (1*, 2, 3) Friday:</p>	<p><u>Speaking and Listening</u></p>	<p><u>Writing</u></p> <p>ASSESSED: W.K.3 Define event (1*) W.K.3 Tell in my own words how I feel about an event. (1*, 2, 3) W.K. 8 Identify experience (1*, 2, 3, 4) W.K.8 Tell information about something I've done. (1*, 2*, 3*, 4*)</p>
	<p>Kindergarten</p> <p>Weekly Pacing Matrix</p> <p>1st Nine Weeks – Week 7</p>	<p><u>Academic (Tier 2) Vocabulary</u></p>
	<p><u>Reading Foundational Skills (RF)</u></p> <p><u>Introduced:</u> RF.K.3a.1 Point to and say the sound that each letter makes.</p> <p><u>Assessed:</u> RF.K.1b.2 Recognize that certain groups of sounds or letters make up words.</p>	<p><u>Domain Specific (Tier 3) Vocabulary</u></p>