

<p style="text-align: center;"><u>Reading/Language Block:</u></p> <p><i>Monday:</i> INTRODUCED: RI.K.2 With prompting and support, describe what the article/text is about. (1*, 2, 3) <i>Tuesday:</i> INTRODUCED: RI.K.2 With prompting and support, tell what happened first in the article/text. (1, 2, 3*, 4) RI.K.2 With prompting and support, tell what happened next in the article. (1, 2, 3*, 4) RI.K.2 With prompting and support, tell what happened last in the article. (1, 2, 3*, 3*) <i>Wednesday:</i> ASSESSED: RL.K.5 Identify the following different types of genres: (1, 2, 3, 4): Storybooks (fiction text) (1*, 2, 3, 4) Nursery rhymes (1*, 2, 3, 4) RL.K.7 With prompting and support, examine a picture and describe what part of the story that picture makes me think about. (1-4 Assess each nine weeks with text difficulty increasing) <i>L.K.6 Learn new words and use them when I talk with others (1-4 Assess each nine weeks with text difficulty increasing).</i> RL.K.5 Sort familiar text into the correct genres. Storybooks (fiction text) (1*, 2, 3, 4) Nursery Rhymes (1*,2,3,4) L.K.1 Use prepositional words correctly when I write or speak. (1*, 2, 3, 4*)</p>	<p style="text-align: center;"><u>Speaking and Listening</u></p> <p>SL.K.1 Respect others by waiting to speak until they are finished (1*, 2, 3) SL.K.1 Listen to others speak and add to what they are talking about by taking turns and keeping the conversation going(1*, 2*, 3*, 4*)</p>	<p style="text-align: center;"><u>Writing</u></p>
	<p>Kindergarten</p> <p>Weekly Pacing Matrix</p> <p>1st Nine Weeks – Week 6</p>	<p><u>Academic (Tier 2) Vocabulary</u></p>
	<p style="text-align: center;"><u>Reading Foundational Skills (RF)</u></p> <p><u>Introduced:</u> RF.K.1d.5 Combine letters to make words. RF.K.2a.3 Tell two or more words that rhyme. RF.K.3b.1 Point to and say short sounds of vowels.</p>	<p><u>Domain Specific (Tier 3) Vocabulary</u></p>