

<u>Reading Block</u>	<u>Speaking and Listening</u>	<u>Writing</u>
<p>Monday: INTRODUCED: RI.K.3 With prompting and support, discuss how two people, events, ideas, or things are alike. (1*, 2*, 3, 4) RI.K.2 With prompting and support, given an example of important parts of the article/text (1-4 Assessed each 9 weeks with text difficulty increasing) Tuesday: increasing) INTRODUCED: RI.K.3 With prompting and support, explain how two people, events, ideas, or things are alike. (1, 2, 3*, 4*) Wednesday: ASSESSED: RI.K.1 With prompting and support, answer who and what the text is about (1*, 2, 3) RI.K.1 With prompting and support, ask who and what the text is about (1*, 2, 3)</p>	<p>INTRODUCED: SL.K.4 Describe and tell about places I go to regularly. (1, 2*, 3*, 4) SL.K.4 Answer questions about places I go to regularly. (1, 2*, 3* 4) SL.K.5 Draw a picture to illustrate what I described. (exp. I am happy when..... Students will draw a picture to explain this.) (1, 2*, 3) SL.K.2 Answer questions to show that I understand the text. (1*, 2, 3*) SL.K.3 Ask questions or find help to learn more about a topic. (1*, 2*, 3*, 4*) SL.K.3 Answer questions about a topic to help me learn more about what I don't understand. (1*, 2*, 3*, 4*)</p>	
	<p>Kindergarten</p> <p>Weekly Pacing Matrix</p> <p>1st Nine Weeks – Week 5</p>	<p><u>Academic (Tier 2) Vocabulary</u></p>
	<p style="text-align: center;"><u>Reading Foundational Skills (RF)</u></p> <p>Introduced: RF.K.2a.1 Recognize rhyming words. RF.K.2a.2 Match rhyming words.</p>	<p><u>Domain Specific (Tier 3) Vocabulary</u></p>