

<p style="text-align: center;"><u>Reading Block</u></p> <p>Monday: INTRODUCED: RL.K.1 With prompting and support, answer who and what the text is about RL.K.3 With prompting and support, understand what a character is (1*, 2, 3) RL.K.3 With prompting and support, identify the characters in a story (1*, 2, 3) RL.K.3 With prompting and support, tell about the characters in a story (1, 2*, 3, 4) RL.K.7 With prompting and support, predict what the story is about by looking at the picture (1, 2*, 3, 4) RL.K.8 Recognize characters in a familiar story (1*, 2, 3, 4) RL.K.10 Listen to others ask questions about a story or discuss the story. (1*, 2, 3) RL.K.1 Sit and listen to non-fictional text (1*, 2, 3) RL.K.9 Sit and listen to two different passages. (1*, 2*, 3) RL.K.10 Sit still and listen to a text/article in a group setting. (1*, 2, 3) RL.K.10 Listen to others ask questions about the text/article. (1*, 2, 3) SL.K.1 Sit still and look at a person who is speaking or reading (1*, 2, 3) SL.K.1 Respect others by waiting to speak until they are finished (1*, 2, 3) SL.K.1 Listen to others speak and add to what they are talking about by taking turns and keeping the conversation going(1*, 2*, 3*, 4*) RL.K.4 Answer questions about words that I have never heard before using context clues. (1, 2, 3, 4*) RL.K.5 Identify the following different types of genres: (1, 2, 3, 4):</p> <ul style="list-style-type: none"> • Storybooks (fiction text) (1*, 2, 3, 4) 	<p style="text-align: center;"><u>Reading Block Cont'd</u></p> <p>Tuesday: INTRODUCED: RI.K.1 With prompting and support, ask who and what the text is about (1*, 2, 3) RI.K.3 With prompting and support, identify key details about a person or people described in a text.(1, 2, 3*, 4*) RI.K.8 With prompting and support, name the details from the article/ topic. (1*, 2*, 3*, 4*) SL.K.2 Answer questions to show that I understand the text. (1*, 2, 3*) SL.K.2 Ask questions if I don't understand something I hear or see. (1, 2*, 3) RI.K.2 With prompting and support, explain in my own words information in the text/article (1, 2, 3*, 4) RI.K.5 Find the title page of a book. (1*, 2, 3) RI.K.6 Name (point to) the author of a text/article. (1*, 2, 3) RI.K.6 Explain what an author does.(1*, 2, 3) RI.K.6 Name (point to) the illustrator of a text/article. (1*, 2, 3) RI.K.6 Explain what an illustrator does. (1*, 2, 3) RI.K.7 With prompting and support, examine a picture and describe which of the following items in the text/article that picture makes me think of. (1,2, 3) <ul style="list-style-type: none"> o What Person (2*) o What Place (2*) o What Thing (2*) o What Idea (2*) RI.K.8 With prompting and support, tell in my own words the topic or main point of the article/topic. (1*, 2*, 3*, 4*) RL.K.5 Identify the following different types of genres: (1, 2, 3, 4):</p> <ul style="list-style-type: none"> • Informational text (non-fiction) (1, 2*, 3, 4) W.K.2 Identify an informative/explanatory text (1*, 2, 3, 4)	<p style="text-align: center;"><u>Reading Block Continued:</u></p> <p>Wednesday: INTRODUCED: RL.K.8 With prompting and support, tell how characters' adventures and experiences are alike in stories that I have heard. (1,2*, 3, 4) W.K.1 Recognize what an opinion is (1*, 2, 3, 4) L.K.5 With guidance and support: Put objects that are alike in a group and tell how they are alike.(1, 2*, 3) Thursday: INTRODUCED: RL.K.8 With prompting and support, tell how characters' adventures and experiences are different in stories that I have heard. (1,2, 3*, 4) L.K.5 With guidance and support: Pull out objects that are different from a group and tell how they are different.(1, 2*, 3) W.K. 8 Identify experience (1*, 2, 3, 4)</p>	
Kindergarten			
Weekly Pacing Matrix			
1st Nine Weeks – Week 2			
<p style="text-align: center;"><u>Writing</u></p> <p>INTRODUCED: Wednesday: W.K.2 Dictate a sentence or sentences to explain my thoughts about the text/article (1, 2, 3*, 4*) Thursday: INTRODUCED: W.K.3 Create a picture showing something I've done. (1*, 2) Friday: INTRODUCED: W.K.1 Draw a picture to explain my thoughts about a story or topic (1*, 2*, 3*, 4*) W.K.1 Dictate a sentence or sentences to explain my thoughts about a story or topic (1*, 2*, 3*, 4*)</p>	<p style="text-align: center;"><u>Reading Foundational Skills (RF)</u></p> <p><u>Introduced:</u> RF.K.1c.1 Understand that there are spaces between words. RF.K.1d.1 Distinguish between upper and lower case letters. RF.K.1d.2 Name all upper case letters of the alphabet. RF.K.1d.3 Name all lower case letters of the alphabet.</p>	<p style="text-align: center;"><u>Academic (Tier2) Vocabulary</u></p>	<p style="text-align: center;"><u>Domain Specific (Tier 3) Vocabulary</u></p>

