

<p><u>Reading (Fictional Text) RL</u></p> <ul style="list-style-type: none"> • RL.2.1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. • RL.2.2. Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. • RL.2.3. Describe how characters in a story respond to major events and challenges. • RL.2.5. Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. • RL.2.6. Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud. 	<p><u>Speaking and Listening</u></p> <ul style="list-style-type: none"> • SL.2.2. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. • SL.2.3. Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. • SL.2.6. Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. 	<p><u>Science/Social Studies (Informational Text) RI</u></p> <ul style="list-style-type: none"> • RI.2.5. Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. • RI.2.6. Identify the main purpose of a text, including what the author wants to answer, explain, or describe. 		
<p><u>Language</u></p> <ul style="list-style-type: none"> • L.2.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <ul style="list-style-type: none"> a. Capitalize holidays, product names, and geographic names. b. Use commas in greetings and closings of letters. c. Use an apostrophe to form contractions and frequently occurring possessives. d. Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil). e. Consult reference materials, including beginning dictionaries, as needed to check and correct spellings. 	<p>2nd Grade</p> <p>Week at a Glance Resource Matrix</p> <p>4th Nine Weeks – Weeks 1-3</p> <p>Unit Topic:</p>			<p><u>Math</u></p> <ul style="list-style-type: none"> • 2.OA.3. Determine whether a group of objects (up to 20) has an odd or even number of members, e.g., by pairing objects or counting them by 2s; write an equation to express an even number as a sum of two equal addends.
<p><u>Writing</u></p> <ul style="list-style-type: none"> • W.2.1. Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section. 	<p><u>Reading Foundational Skills</u></p>	<p><u>Academic Vocabulary</u></p>	<p><u>Domain Specific Vocabulary</u></p>	