

<p style="text-align: center;"><b><u>Reading (Fictional Text) RL</u></b></p> <p>ASSESSED:          RL.2.10.1 Read and comprehend literature with increasing text complexity and proficiency. (*1,*2, *3, *4)          RL.2.10.2 Comprehend texts by responding to, talking, and thinking about what I read. (*1,*2,*3,*4)          RL.2.10.3 Comprehend texts by thinking back and evaluating what I have read. (*1,*2,*3,*4)          RL.2.10.4 Read closer to the high end of the Lexile score 420-820. (*1,*2,*3,*4)</p>	<p style="text-align: center;"><b><u>Speaking and Listening</u></b></p> <p>ASSESSED:          SL.2.1.b.1 Give feedback to the person speaking. (1,2,*3,4)          SL.2.1.b.2 Respectfully add to one's remarks. . (1,2,*3,4)          SL.2.1.c.1 Ask the speaker for understanding explanations about the topic being discussed. (1,2,*3,4)          SL.2.2.2 Explain ideas from information on the computer (1, 2, *3, *4)          SL.2.3.2 Ask a question about someone's presentation. (1, 2,*3,*4)          SL.2.3.3 Answer a question about someone's presentation. (1, 2,*3,4)</p>	<p style="text-align: center;"><b><u>Science/Social Studies (Informational Text) RI</u></b></p> <p>ASSESSED:          RI.2.10.2 Comprehend texts by responding to, talking, and thinking about what I read. (*1, *2,*3, *4)          RI.2.10.3 Comprehend texts by thinking back and evaluating what I read. (*1, *2,*3, *4)</p>	
<p style="text-align: center;"><b><u>Language</u></b></p> <p>ASSESSED:          L.2.4.e.2 Use a glossary and beginning dictionary (print and digital) to understand words (*1,2,*3,4)</p>	<p><b>2nd Grade</b></p> <p><b>Week at a Glance Planning Matrix</b></p> <p><b>3rd Nine Weeks – Week 9</b></p> <p><b>Unit Topic:</b></p>		<p style="text-align: center;"><b><u>Math</u></b></p> <p>INTRODUCED:          2. MD.8.6 Solve word problems involving money. (3*, 4)          ASSESSED:          2.OA.2.3 Know all sums of two one digit numbers from memory by the end Grade 2. (1*, 2*, 3*, 4*)          2. NBT.7.2 Identify the properties of operation within 1000. (2, 3*)          2.NBT.7.3 Use the inverse operation. (2, 3*)          2. MD.8.6 Solve word problems involving money. (3*, 4)</p>
<p style="text-align: center;"><b><u>Writing</u></b></p> <p>ASSESSED:          With guidance and support:          W.2.6 Use digital tools, such as a computer or iPad, to produce and publish my writing with or without a peer—utilizing various software. (1, 2, *3, *4)          W.2.7.1 Collaborate with peers to collect and record research information. (*3, *4)          W.2.7.2 Collaborate with peers to combine research findings, compile those findings, and present a report. (*3,*4).          W.2.8.3 Locate information from sources (books, internet, encyclopedias, etc) to answer questions (1, 2, *3, *4)</p>	<p style="text-align: center;"><b><u>Culminating Activities</u></b></p>	<p style="text-align: center;"><b><u>Academic Vocabulary</u></b>          Properties of operations</p>	<p style="text-align: center;"><b><u>Domain Specific Vocabulary</u></b></p>