

<p style="text-align: center;"><u>Reading (Fictional Text) RL</u></p> <p>ASSESSED: RL.2.6.2 Acknowledge differences in the points of view of characters. (2, *3, 4)</p>	<p style="text-align: center;"><u>Speaking and Listening</u></p>	<p style="text-align: center;"><u>Science/Social Studies (Informational Text) RI</u></p>	
<p style="text-align: center;"><u>Language</u></p> <p>INTRODUCED: L.2.1.c.2 Use reflexive pronouns (*3,4) L.2.1.f.3 Expand and rearrange simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy). (*3,4*) L.2.5 Demonstrate (through descriptive writing) how to use appropriate words forming exact images, and appropriate word relationships/nuances (see standard) (1*, *2, *3, *4)</p> <p>ASSESSED: L.2.1.f.1 Write a simple and compound sentences (1, 2, *3, 4) L.2.1.c.1 Identify reflexive pronouns (e.g., myself, ourselves). (*3,4)</p>	<p>2nd Grade</p> <p>Week at a Glance Planning Matrix</p> <p>3rd Nine Weeks – Week 7</p> <p>Unit Topic:</p>		<p style="text-align: center;"><u>Math</u></p> <p>INTRODUCED: 2OA.1.6 Differentiate between one and two step word problems and choose the correct operation to solve. 2. MD.8.1 Identify the name of each coin and bill. (3*, 4) 2. MD.8.2 Identify the value of each coin and bill. (3*, 4)</p> <p>ASSESSED: 2. MD.8.1 Identify the name of each coin and bill. (3*, 4) 2. MD.8.2 Identify the value of each coin and bill. (3*, 4)</p>
<p style="text-align: center;"><u>Writing</u></p>	<p style="text-align: center;"><u>Culminating Activities</u></p>	<p style="text-align: center;"><u>Academic Vocabulary</u></p> <p style="text-align: center;">Pronouns Reflexive pronouns Simple sentence Compound sentence Coin (dime, quarter, penny, nickel) Dollar bill</p>	<p style="text-align: center;"><u>Domain Specific Vocabulary</u></p>