

<p align="center"><u>Reading (Fictional Text) RL</u></p>	<p align="center"><u>Speaking and Listening</u></p>	<p align="center"><u>Science/Social Studies (Informational Text) RI</u></p> <p>ASSESSED: RI.2.4.1 Use (context clues) to figure out words I do not know or understand. (*3,*4) RI.2.7.2 Give examples of how the pictures/images helped me understand the text. (2, *3, *4) RI.2.7.3 Tell in my own words how a picture helps me understand the text (1,*3, *4)</p>	
<p align="center"><u>Language</u></p> <p>INTRODUCED: L.2.1 Identify an adverb and its use. (3, *4) ASSESSED: L.2.4.a.1 Use context clues to understand the meaning of unknown words and phrases (1*,2, *3, 4)</p>	<p align="center">2nd Grade</p> <p align="center">Week at a Glance Planning Matrix</p> <p align="center">3rd Nine Weeks – Week 5</p> <p align="center">Unit Topic:</p>		<p align="center"><u>Math</u></p> <p>ASSESSED: 2. NBT.6.6 Add four two-digit numbers. (2, 3*, 4) 2. NBT.7.5 Solve addition and subtraction problems within 1,000 using concrete models, drawing, and strategies with and w/out regrouping. (1, 2, 3*)</p>
<p align="center"><u>Writing</u></p> <p>ASSESSED: W.2.2.1 Distinguish between informative/explanatory texts (1, 2, *3, *4) W.2.2.2 Identify topics and facts (1, *2, *3, 4)</p>	<p align="center"><u>Culminating Activities</u></p>	<p align="center"><u>Academic Vocabulary</u></p> <p align="center">Adverb Context clues</p>	<p align="center"><u>Domain Specific Vocabulary</u></p>