

<p align="center"><b><u>Reading (Fictional Text) RL</u></b></p> <p><b>Assess: Wednesday</b></p> <ul style="list-style-type: none"> <li>RL.2.9.1 Describe in my own words how two versions of the same story are <u>alike</u>. (Considering entire story, not just characters, etc.) (1, 2, *3, *4)</li> </ul> <p><b>Assess: Thursday</b></p> <ul style="list-style-type: none"> <li>RL.2.9.2 Describe in my own words how two versions of the same story are <u>different</u>. (Considering entire story, not just characters, etc.) (1, 2, *3, *4)</li> </ul>	<p align="center"><b><u>Speaking and Listening</u></b></p> <p><b>Assess: Monday</b></p> <ul style="list-style-type: none"> <li>SL.2.6.2 Speak in complete sentences using details. (1, 2,*3,4)</li> <li>SL.2.6.3 Answer questions in complete sentences. (1, 2*, 3*, 4*)</li> </ul>	<p align="center"><b><u>Science/Social Studies (Informational Text) RI</u></b></p> <p><b>Assess: Friday</b></p> <ul style="list-style-type: none"> <li>RI.2.9 Compare and contrast the key points from two texts on the same topic. (2, *3,*4)</li> </ul>		
<p align="center"><b><u>Language</u></b></p> <p><b>Introduced:</b></p> <ul style="list-style-type: none"> <li>L.2.1 Identify an adjective and its use. (3, *4)</li> </ul> <p><b>Assess: Monday</b></p> <ul style="list-style-type: none"> <li>L.2.6.1 Use descriptive vocabulary to communicate (through conversations, reading, and being read to) (e.g., When other kids are happy that makes me happy). (1, 2,*3,4)</li> </ul> <p><b>Assess: Wednesday</b></p> <ul style="list-style-type: none"> <li>L.2.3.a.1 Identify formal writing (1, 2, *3, 4)</li> <li>L.2.3.a.2 Identify informal writing (1, 2, *3, 4)</li> <li>L.2.3.a.3 Compare two passages on the same topic—one written formally and one written informally (2,*3,4)</li> </ul>	<p align="center"><b>2nd Grade</b></p> <p align="center"><b>Week at a Glance Planning Matrix</b></p> <p align="center"><b>3rd Nine Weeks – Week 4</b></p> <p align="center"><b>Unit Topic:</b></p>		<p align="center"><b><u>Math</u></b></p> <p>INTRODUCED:</p> <p>2OA.1.4 Solve addition and subtraction word problems that involve two steps (doing one computation, and using that answer to perform a second computation that leads to the solution of the problem).</p> <p>2OA.1.5 Solve word problems with unknown numbers in different positions (e.g., 5 + __=13).</p> <p>2. MD.7.1 Define a.m. and p.m. (3*, 4)</p> <p>2. MD.7.3 Read time to the nearest 5 minute intervals on analog and digital clocks. (3*, 4)</p> <p>2. MD.7.4 Write time to the nearest 5 minute intervals correctly from an analog and digital clock. (3*, 4)</p> <p>ASSESSED:</p> <p>2. MD.7.1 Define a.m. and p.m. (3*, 4)</p> <p>2. MD.7.2 Count by 5's to 60. (3*, 4)</p> <p>2. MD.7.3 Read time to the nearest 5 minute intervals on analog and digital clocks. (3*, 4)</p>	
<p align="center"><b><u>Writing</u></b></p> <p><b>Assess:</b></p>	<p align="center"><b><u>Culminating Activities</u></b></p>		<p align="center"><b><u>Academic Vocabulary</u></b></p> <p>Compare Contrast Adjective a.m. p.m. digital analog</p>	<p align="center"><b><u>Domain Specific Vocabulary</u></b></p>