

<p align="center"><u>Reading (Fictional Text) RL</u></p> <p>Assess: Wednesday</p> <ul style="list-style-type: none"> • <u>RL.2.5.4 Describe how the beginning introduces the story(2, *3)</u> 	<p align="center"><u>Speaking and Listening</u></p> <p>Assess: Wednesday</p> <ul style="list-style-type: none"> • <u>SL.2.2.3 Retell the main idea and details from an oral presentation. (1, 2, *3, 4)</u> 		<p align="center"><u>Science/Social Studies (Informational Text) RI</u></p> <p>Assess: Tuesday</p> <ul style="list-style-type: none"> • <u>RI.2.6.1 Locate the main idea and some details (1, *2, *3,*4)</u> <p>Assess: Thursday</p> <ul style="list-style-type: none"> • <u>RI.2.2.3 Find the main idea of each paragraph in a multi paragraph text.(2, *3, 4*)</u> • <u>RI.2.2.4 Find details in each paragraph in a multi paragraph text (2, *3, *4)</u> 	
<p align="center"><u>Language</u></p>	<p align="center">2nd Grade</p> <p align="center">Week at a Glance Planning Matrix</p> <p align="center">3rd Nine Weeks – Week 3</p> <p align="center">Unit Topic:</p>		<p align="center"><u>Math</u></p> <p>Assess: Tuesday</p> <p>2.NBT.2.3 Skip count by 10's to 1000. (1*,2*,3*,4*)</p> <p>2.NBT.2.4 Skip count by 100's to 1000. (1*, 2*, 3*, 4*)</p> <p>(1st 9 weeks – up to 250, 2nd 9 weeks – up to 500, 3rd 9 weeks – up to 750, 4th 9 weeks – up to 1000)</p> <p>Assess: Wednesday</p> <p>2.NBT.2.2 Skip count by 5's to 1000. (2, 3*, 4)</p> <p>Assess: Thursday</p> <p>2.NBT.1.6 Identify place value of a number within 1000. (1*, 2, 3*, 4)</p>	
<p align="center"><u>Writing</u></p> <p>Assess: Tuesday</p> <ul style="list-style-type: none"> • <u>W.2.1.2 Identify topic or title of a book to write about (1, 2*, 4)</u> • <u>W.2.1.3 Formulate an opinion (1, 2, *3, 4)</u> • <u>W.2.1.4 Generate supporting reasons for stated opinion (1, 2, *3 *4)</u> 	<p align="center"><u>Culminating Activities</u></p>		<p align="center"><u>Academic Vocabulary</u></p> <p align="center">Formulate generate</p>	<p align="center"><u>Domain Specific Vocabulary</u></p>