

<p align="center"><u>Reading (Fictional Text) RL</u></p> <p>Assess: Thursday</p> <ul style="list-style-type: none"> • <u>RL.2.2.1 Identify Genres: folktale, fantasy, legends, myth, realistic fiction, children’s adventure stories. (1, 2, *3, *4)</u> <p>Assess: Friday</p> <ul style="list-style-type: none"> • <u>RL.2.2.3 Identify the central message (main idea) or moral the story is teaching (2, *3, 4)</u> • <u>RL.2.3.2 Tell how characters react to events and challenges in a story (positive and negative challenges) (1, 2, *3, 4)</u> 	<p align="center"><u>Speaking and Listening</u></p> <ul style="list-style-type: none"> • 	<p align="center"><u>Science/Social Studies (Informational Text) RI</u></p> <p>Introduce: Monday</p> <ul style="list-style-type: none"> • <u>RI.2.2.5 Identify the main topic of an entire multi-paragraph text. (3, *4)</u> 		
<p align="center"><u>Language</u></p> <p>Assess: Tuesday</p> <ul style="list-style-type: none"> • <u>L.2.2.d.1 Use spelling patterns correctly to write words (e.g., cage → badge; boy → boil). (*1,*2,*3,*4)</u> • <u>L.2.2.d.2 Generate words from learned spelling patterns (*1,*2,*3,*4)</u> • <u>L.2.2.e.1 Use reference materials (such as a dictionary—print and digital) to check and correct spelling (1,*2,3,*4)</u> <p>Assess: Wednesday</p> <ul style="list-style-type: none"> • <u>L.2.2.c.3 Form a possessive using an apostrophe (1, 2, 3*, 4)</u> 	<p align="center">2nd Grade</p> <p align="center">Week at a Glance Planning Matrix</p> <p align="center">3rd Nine Weeks – Week 2</p> <p align="center">Unit Topic:</p>		<p align="center"><u>Math</u></p> <p>Assess:</p> <ul style="list-style-type: none"> • <u>Monday: 2. MD.10.3 Create a picture graph (with a single unit scale) to represent data set up to four categories. (1*, 2, 3*, 4)</u> • <u>2.MD.10.4 Create a bar graph (with a single unit scale) to represent a data set with up to four categories. (1*,2,3*, 4)</u> • <u>Wednesday: 2. OA.2.2 Mentally add and subtract within 20. (1*, 2*, 3*, 4*)</u> • <u>2. MD.10.5 Read data on a picture graph. (1*, 2, 3*, 4)</u> • <u>Thursday: 2.MD.10.6 Read data on a bar graph. (1*,2,3*,4)</u> • <u>2. MD.10.7 Use data from the picture graph to solve problems. (1*, 2, 3*, 4)</u> • <u>Friday: 2.MD.10.8 Use data from a bar graph to solve problems. (1*,2,3*,4)</u> 	
<p align="center"><u>Writing</u></p> <p>Assess: Friday</p> <p>With guidance and support from adults and peers:</p> <ul style="list-style-type: none"> • <u>W.2.5.3 Edit sentences and paragraphs for capitalization, punctuation, and spelling (1, 2, *3, *4)</u> <p>With guidance and support from adults and peers:</p> <ul style="list-style-type: none"> • <u>W.2.5.4 Recognize the characteristics of quality writing (1, 2, *3, *4)</u> <p>With guidance and support from adults and peers:</p> <ul style="list-style-type: none"> • <u>W.2.5.5 Analyze writing samples and make corrections as needed. (1, 2, *3, *4)</u> • 	<p align="center"><u>Culminating Activities</u></p>		<p align="center"><u>Academic Vocabulary</u></p> <p align="center">Genre Fantasy Legend Folktale Myth data</p>	<p align="center"><u>Domain Specific Vocabulary</u></p>