Reading (Fictional Text) RL	Speaking and Listening	Science/Social Studies (Informational Text) RI

Assess: Wednesday
• RL.2.5 Retell a story (*1, 2, 3*, 4)
 	
Assess: Thursday
• RL.2.1.2 Ask who, what, when, where, how, and why questions to show that I understand important parts of a text.
   o Where and when did the story take place (1, *2, *3, 4)
   o Why/How did the characters do ____ (feelings, actions, motivation)? (1, 2, *3, *4)
• RL.2.1.3 Answer who, what, when, where, how, and why questions to show that I understand important parts of a text.
   o Where and when did the story take place (1, 2, *3, 4)
   o Why/How is the setting important? (1, 2, *3, *4)
	Assess: Monday
	• SL.2.1.a.1 Can follow agreed up rules in discussion. (gaining the floor in respectful ways, listening to others with care, speaking one at a time). (*1, *2, *3, *4)
		Assess: Thursday
		• RI.2.1.2 Answer the questions about when, why, and how to show I understand key points. (1, *2, *3, 4) Increasing difficulty of text throughout each nine weeks
		Assess: Friday
		• RI.2.1.4 Ask the questions about when, why and how to show I understand key points. (1, *2, *3, 4)

Language	**2nd Grade** **Week at a Glance Planning Matrix** **3rd Nine Weeks – Week 1** **Unit Topic:**	Math
Assess: Tuesday • L.2.1.d.1 Identify past tense irregular verbs (e.g., sat, hid, told). (2, *3, 4) **Assess: Friday** • L.2.2.c.2 Form a contraction using an apostrophe (1, 2, 3*, 4) • L.2.1.d.2 Form and use irregular verbs.(2,*3,*4)		**INTRODUCED:** Monday: • 2 OA.1.2 Represent addition and subtraction word problems using objects, drawings, and equations with unknowns in all positions. • 2 OA.1.3 Solve addition and subtraction word problems that involve one step operations. **Assessed:** • Tuesday: 2.OA.2.1 Use drawings to add and subtract one digit numbers. (1*,2*,3*,4*) • Wednesday: 2.NBT.1.2 Identify how many ones are in a ten. (1*, 2, 3*, 4) • Thursday: 2.NBT.1.3 Identify how many tens are in a hundred. (1*, 2, 3*, 4) • Friday: 2.NBT.1.5 Create bundles of tens to make one hundred. (1*, 2, 3*, 4)

Writing	Culminating Activities	Academic Vocabulary	Domain Specific Vocabulary
Assess: Wednesday • W.2.3.1 Identify a personal event in which to write a personal narrative. (1, 2, *3, *4) • W.2.8.1 Share information about my experiences to answer a question. (1, 2, *3, *4) • W.2.8.2 Recall information from past experiences to answer a question (1, 2, *3, *4) **Assess: Thursday** • W.2.3.2 Organize writing (introduce, support, conclude) (2, *3, *4) • W.2.3.3 Sequence and describe (actions, thoughts, feelings) the events (1, 2, *3, *4) • W.2.3.4 Use temporal (time order) words to signal event order. (e.g., first, next, then, last) (1, 2, *3, *4) • W.2.3.5 Write a conclusion sentence/paragraph. (1,2,*3,*4)		Sequence Time order words summary	