

<p align="center"><b><u>Reading (Fictional Text) RL</u></b></p> <p><b>Assess</b></p> <ul style="list-style-type: none"> <li>• RL.2.10 Read and comprehend literature with increasing text complexity and proficiency. (*1,*2, *3, *4)</li> <li>• RL.2.10 Read closer to the high end of the Lexile score 450-790. (*1,*2,*3,*4)</li> </ul>	<p align="center"><b><u>Speaking and Listening</u></b></p> <p><b>Assess</b></p> <ul style="list-style-type: none"> <li>• SL.2.5 Record stories or poems in an audio format. (2, 3,*4)</li> <li>• SL.2.5 Illustrate or create displays to express ideas, thoughts, or feelings. (1, *2, *3, 4)</li> </ul>	<p align="center"><b><u>Science/Social Studies (Informational Text) RI</u></b></p>	
<p align="center"><b><u>Language</u></b></p> <p><b>Assess</b></p> <ul style="list-style-type: none"> <li>• L.2.2 Use spelling patterns correctly to write words (e.g., cage → badge; boy → boil). (*1,*2,*3,*4)</li> <li>• L.2.2 Generate words from learned spelling patterns (*1,*2,*3,*4)</li> <li>• L.2.4 Form a compound word (e.g., describe foods that are spicy or juicy). (*1,*2,3,4)</li> </ul>	<p align="center"><b>2<sup>nd</sup> Grade</b></p> <p align="center"><b>Week at a Glance Resource Matrix</b></p> <p align="center"><b>2<sup>nd</sup> Nine Weeks – Week 9</b></p> <p align="center"><b>Unit Topic:</b></p>		
<p align="center"><b><u>Writing</u></b></p>	<p align="center"><b><u>Culminating Activities</u></b></p>	<p align="center"><b><u>Academic Vocabulary</u></b> Compound word</p>	<p align="center"><b><u>Domain Specific Vocabulary</u></b></p>