

<p align="center"><b><u>Reading (Fictional Text) RL</u></b></p> <p><b>Introduce</b></p> <ul style="list-style-type: none"> <li>RL.2.3 Relate To characters' reactions to an event (making a personal connection between student and character) (2,3, *4)</li> </ul> <p><b>Assess</b></p> <ul style="list-style-type: none"> <li>RL.2.10 Comprehend texts by responding to, talking, and thinking about what I read. (*1,*2,*3,*4)</li> </ul>	<p align="center"><b><u>Speaking and Listening</u></b></p>	<p align="center"><b><u>Science/Social Studies (Informational Text) RI</u></b></p> <p><b>Introduce</b></p> <ul style="list-style-type: none"> <li>RI.2.9 Compare and contrast the key points in a text. (2, *3,*4)</li> </ul> <p><b>Assess</b></p> <ul style="list-style-type: none"> <li>RI.2.5 Use text (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to find facts or information in a text. (1,*2, *3, 4)</li> </ul>	
<p align="center"><b><u>Language</u></b></p> <p><b>Assess</b></p> <ul style="list-style-type: none"> <li>L.2.2 Use reference materials (such as a dictionary—print and digital) to check and correct spelling (1, *2,3,*4)</li> <li>L.2.2 Use spelling patterns correctly to write words (e.g., cage → badge; boy → boil). (*1,*2,*3,*4)</li> <li>L.2.2 Generate words from learned spelling patterns (*1,*2,*3,*4)</li> <li>L.2.5 Demonstrate (through descriptive writing) how to use appropriate words forming exact images, and appropriate word relationships/nuances (see standard) (1*, *2, *3, *4)</li> <li>L.2.5 Apply real-life situations between words and their use</li> </ul>	<p align="center"><b>2<sup>nd</sup> Grade</b></p> <p align="center"><b>Week at a Glance Resource Matrix</b></p> <p align="center"><b>2<sup>nd</sup> Nine Weeks – Week 8</b></p> <p align="center"><b>Unit Topic:</b></p>		
<p align="center"><b><u>Writing</u></b></p>	<p align="center"><b><u>Culminating Activities</u></b></p>	<p align="center"><b><u>Academic Vocabulary</u></b></p> <p align="center">Dictionary Glossary Index Subheading Bold print</p>	<p align="center"><b><u>Domain Specific Vocabulary</u></b></p>