

<p align="center"><u>Reading (Fictional Text) RL</u></p> <p>Assess</p> <ul style="list-style-type: none"> • RL.2.5 Identify different points of view of each character (1, 2*) • RL.2.6 Identify the different points of view of each character (1, *2) 	<p align="center"><u>Speaking and Listening</u></p> <p>Assess</p> <ul style="list-style-type: none"> • SL.2.1.a. Can follow agreed up rules in discussion. (gaining the floor in respectful ways, listening to others with care, speaking one at a time). (*1, *2, *3, *4) 	<p align="center"><u>Science/Social Studies (Informational Text) RI</u></p>	
<p align="center"><u>Language</u></p> <p>Assess</p> <ul style="list-style-type: none"> • L.2.2 Use spelling patterns correctly to write words (e.g., cage → badge; boy → boil). (*1,*2,*3,*4) • L.2.2 Generate words from learned spelling patterns (*1,*2,*3,*4) • L.2.5 Identify and use synonyms(1,*2, 3, 4) • L.2.5 Identify and use antonyms(1,*2, 3, 4) 	<p align="center">2nd Grade</p> <p align="center">Week at a Glance Planning Matrix</p> <p align="center">2nd Nine Weeks – Week 7</p> <p align="center">Unit Topic:</p>		
<p align="center"><u>Writing</u></p>	<p align="center"><u>Culminating Activities</u></p>	<p align="center"><u>Academic Vocabulary</u></p> <p align="center">Point of view</p> <p align="center">Synonyms</p> <p align="center">Antonyms</p> <p align="center">homonyms</p>	<p align="center"><u>Domain Specific Vocabulary</u></p>