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| <p align="center"><u>Reading (Fictional Text) RL</u></p>   | <p align="center"><u>Speaking and Listening</u></p> <p><b>Assess</b></p> <ul style="list-style-type: none"> <li>• SL.2.4 Identify relevant descriptive details in a story (1,*2, 3, 4)</li> <li>• SL.2.4 Tell a story using descriptive details about an experience I had using complete sentences. (*2,3,4)</li> </ul> | <p align="center"><u>Science/Social Studies (Informational Text) RI</u></p> <p><b>Assess</b></p> <ul style="list-style-type: none"> <li>• RI.2.2 Find details in a single paragraph text. (1, *2)</li> <li>• RI.2.4 Explain what words/phrases in a text mean (context clues) (1, *2, 3, *4)</li> <li>• RI.2.6 Locate the main idea and some details (1, *2, *3,*4)</li> </ul> <p><b>Assess</b></p> <ul style="list-style-type: none"> <li>• RI.2.9 Identify/select important points from two texts on the same topic. (1,*2,3 ,4)</li> <li>• RI.2.10 Comprehend texts by responding to, talking, and thinking about what I read. (*1, *2,*3, *4)</li> </ul> |   |
| <p align="center"><u>Language</u></p> <p><b>Introduce</b></p> <ul style="list-style-type: none"> <li>• L.2.2.a Compare two passages on the same topic—one written formally and one written informally(2,*3,4)</li> </ul> <p><b>Introduce</b></p> <ul style="list-style-type: none"> <li>• L.2.2.a Know when to use formal and informal English(2,*3,*4)</li> <li>• L.2.2.a Create a formal writing example (2,3,*4)</li> <li>• L.2.2.a Create an informal writing example(2,3,*4)</li> </ul> | <p align="center"><b>2<sup>nd</sup> Grade</b></p> <p align="center"><b>Week at a Glance Planning Matrix</b></p> <p align="center"><b>2<sup>nd</sup> Nine Weeks – Week 6</b></p> <p align="center"><b>Unit Topic:</b></p>  |  |   |
| <p align="center"><u>Writing</u></p> <p><b>Assess</b></p> <ul style="list-style-type: none"> <li>• W.2.1 Identify fact and opinion (1,*2, 3, 4)</li> <li>• W.2.2 Identify topics and facts (1, *2, *3, 4)</li> </ul>   | <p align="center"><u>Culminating Activities</u></p>   | <p align="center"><u>Academic Vocabulary</u></p> <p align="center">Fact<br/>Opinion<br/>Inverse operation<br/>Informal writing<br/>Formal writing</p>  | <p align="center"><u>Domain Specific Vocabulary</u></p> |