

<p align="center"><u>Reading (Fictional Text) RL</u></p>	<p align="center"><u>Speaking and Listening</u></p> <p>Assess</p> <ul style="list-style-type: none"> SL.2.1.a. Can follow agreed up rules in discussion. (gaining the floor in respectful ways, listening to others with care, speaking one at a time). (*1, *2, *3, *4) 	<p align="center"><u>Science/Social Studies (Informational Text) RI</u></p> <p>Assess</p> <ul style="list-style-type: none"> RI.2.2 Find details in a single paragraph text. (1, *2) RI.2.4 Explain what words/phrases in a text mean (context clues) (1, *2, 3, *4) RI.2.6 Locate the main idea and some details (1, *2, *3, *4) 	
<p align="center"><u>Language</u></p> <p>Introduce</p> <ul style="list-style-type: none"> L.2.1 Identify past tense irregular verbs (e.g., sat, hid, told). (2, *3, 4) L.2.1 Form and use irregular verbs.(2, *3, *4) <p>Assess</p> <ul style="list-style-type: none"> L.2.2 Use spelling patterns correctly to write words (e.g., cage → badge; boy → boil). (*1, *2, *3, *4) L.2.2 Generate words from learned spelling patterns (*1, *2, *3, *4) L.2.4 Add a prefix to create a new word (*2, 3, 4) L.2.4 Determine the meaning of a new word when a prefix is added (e.g., happy/unhappy, tell/retell) (1, *2, 3, 4) L.2.4 Identify root/base words (1, *2, 3, 4) L.2.4 Use root words to determine the meaning of an unknown word with the same root (e.g., addition, additional). (*2, 3, 4) 	<p align="center">2nd Grade</p> <p align="center">Week at a Glance Planning Matrix</p> <p align="center">2nd Nine Weeks – Week 5</p> <p align="center">Unit Topic:</p>		
<p align="center"><u>Writing</u></p>	<p align="center"><u>Culminating Activities</u></p>	<p align="center"><u>Academic Vocabulary</u></p> <p align="center">Action verb Irregular verbs Present tense Past tense</p>	<p align="center"><u>Domain Specific Vocabulary</u></p>