

<p><b><u>Reading (Fictional Text) RL</u></b></p> <p><b>Assess</b></p> <ul style="list-style-type: none"> <li>RL.2.6 Speak in a different voice for each character when reading dialogue aloud. (1,*2,3,4)</li> </ul> <p><b>Assess</b></p> <ul style="list-style-type: none"> <li>RL.2.4 Identify the rhymes in a story, poem, or song (1, *2) e.g., clapping</li> <li>RL.2.4 Use a rhythm to read a story, poem, or song (beats, alliteration, rhymes, repeated lines) (1, *2,3,4)</li> </ul>	<p><b><u>Speaking and Listening</u></b></p>		
<p><b><u>Language</u></b></p>	<p><b>2<sup>nd</sup> Grade</b></p> <p><b>Week at a Glance Planning Matrix</b></p> <p><b>2<sup>nd</sup> Nine Weeks – Week 4</b></p> <p><b>Unit Topic:</b></p>		
<p><b><u>Writing</u></b></p>	<p><b><u>Culminating Activities</u></b></p>	<p><b><u>Academic Vocabulary</u></b> Alliteration Repeating lines Fraction Third fourths</p>	<p><b><u>Domain Specific Vocabulary</u></b></p>