

<p align="center"><b><u>Reading (Fictional Text) RL</u></b></p> <p><b>Assess</b></p> <ul style="list-style-type: none"> <li>RL.2.5 Arrange the text in sequential order and explain the order.(1,*2)</li> <li>RL.2.10 Comprehend texts by thinking back and evaluating what I have read. (*1,*2,*3,*4)</li> <li>RL.2.10 Read and comprehend literature with increasing text complexity and proficiency. (*1,*2, *3, *4)</li> <li>RL.2.10 Read closer to the high end of the Lexile score 450-790. (*1,*2,*3,*4)</li> </ul>	<p align="center"><b><u>Speaking and Listening</u></b></p> <p><b>Assess</b></p> <ul style="list-style-type: none"> <li>SL.2.3 Ask questions to gather information about a topic (for clarification—see standard) (1,*2, 3, 4)</li> </ul>	<p align="center"><b><u>Science/Social Studies (Informational Text) RI</u></b></p>	
<p align="center"><b><u>Language</u></b></p> <p><b>Introduce</b></p> <ul style="list-style-type: none"> <li>L.2.1 Use collective nouns (2,*3,*4)</li> </ul> <p><b>Assess</b></p> <ul style="list-style-type: none"> <li>L.2. Demonstrate through descriptive writing (1*, 2*, 3*, 4*)</li> <li>L.2.2 Use Reference materials (1, 2*, 3, 4*)</li> <li>L.2.2 Distinguish between a contraction and a possessive(1,*2,3,4)</li> </ul>	<p align="center"><b>2<sup>nd</sup> Grade</b></p> <p align="center"><b>Week at a Glance Planning Matrix</b></p> <p align="center"><b>2<sup>nd</sup> Nine Weeks – Week 3</b></p> <p align="center"><b>Unit Topic:</b></p>		
<p align="center"><b><u>Writing</u></b></p> <p><b>Introduce</b></p> <ul style="list-style-type: none"> <li>W.2.1 Organize writing (introduce, support, conclude) (2, *3, *4)</li> <li>W.2.1 Use linking words to connect opinions and reasons (2, *3, 4*)</li> <li>W.2.1 Create a concluding statement/section (see standard) (2, *3, 4)</li> <li>W.2.2 Organize writing (introduce, support, conclude) (2, *3, *4)</li> <li>W.2.2 Write about a topic using supporting details (facts and definitions) (2, *3, *4)</li> <li>W.2.2 Write a concluding statement or section about a topic (2, 3*, 4*)</li> <li>W.2.3 Organize writing (introduce, support, conclude) (2, *3, *4)</li> </ul>	<p align="center"><b><u>Culminating Activities</u></b></p>	<p align="center"><b><u>Academic Vocabulary</u></b></p> <p align="center">Sequential order Contraction Main idea Supporting details Introduce conclude</p>	<p align="center"><b><u>Domain Specific Vocabulary</u></b></p>