

<p align="center"><u>Reading (Fictional Text) RL</u></p> <p>Assess</p> <ul style="list-style-type: none"> RL.2.1 Ask who, what, when, where, how, and why questions to show that I understand important parts of a text. <ul style="list-style-type: none"> Why/How is the setting important? (1, 2, *3, *4) 	<p align="center"><u>Speaking and Listening</u></p> <p>Assess</p> <ul style="list-style-type: none"> SL.2.6 Speak in a complete sentence (1,*2,3,4) 	<p align="center"><u>Science/Social Studies (Informational Text) RI</u></p> <p>Assess</p> <ul style="list-style-type: none"> RI.2.1 Ask the questions about when, why and how to show I understand key points. (1, *2, *3, 4) RI.2.1 Answer the questions about who, what, & where, to show I understand key points. (1, *2, 3, 4) 	
<p align="center"><u>Language</u></p> <p>Assess</p> <ul style="list-style-type: none"> L.2.2 Use commas in greetings and closings of letters (1,*2,3,4) 	<p align="center">2nd Grade</p> <p align="center">Week at a Glance Planning Matrix</p> <p align="center">2nd Nine Weeks – Week 2</p> <p align="center">Unit Topic:</p>		
<p align="center"><u>Writing</u></p>	<p align="center"><u>Culminating Activities</u></p>	<p align="center"><u>Academic Vocabulary</u> Quadrilateral Hexagon Pentagon</p>	<p align="center"><u>Domain Specific Vocabulary</u></p>