

<p align="center"><u>Reading (Fictional Text) RL</u></p> <p>Assess</p> <ul style="list-style-type: none"> • RL.2.1 Identify the characters, setting, plot, problem, and solution. (1, *2, *4) • RL.2.1 Ask who, what, when, where, how, and why questions to show that I understand important parts of a text. <ul style="list-style-type: none"> ○ Who are the main characters and what did they do (*1, *2) ○ Where and when did the story take place (1, *2, *3, 4) 	<p align="center"><u>Speaking and Listening</u></p> <p>Introduce</p> <ul style="list-style-type: none"> • SL.2.4 Tell a story using descriptive details about an experience I had using complete sentences. (*2,3,4) <p>Assess</p> <ul style="list-style-type: none"> • SL.2.1.a. Can follow agreed up rules in discussion. (gaining the floor in respectful ways, listening to others with care, speaking one at a time). (*1, *2, *3, *4) 	<p align="center"><u>Science/Social Studies (Informational Text) RI</u></p> <p>Assess</p> <ul style="list-style-type: none"> • RI.2.1 Ask the questions about who, what, & where to show I understand key points. (*1, *2, 3,4) • RI.2.7 Use images/pictures to help me understand what the text is about. (1, *2) 	
<p align="center"><u>Language</u></p> <p>Introduce</p> <ul style="list-style-type: none"> • L.2.4 Identify prefixes(*2, 3,4) • L.2.4 Add a prefix to create a new word (*2,3,4) • L.2.4 Use root words to determine the meaning of an unknown word with the same root (e.g., addition, additional). (*2,3,4) <p>Assess</p> <ul style="list-style-type: none"> • L.2.1 Spell and use irregular plural nouns (e.g., feet, children, teeth, mice, fish). (1,*2,3,4) • L.2.2 Use spelling patterns correctly to write words (e.g., cage → badge; boy → boil). (*1,*2,*3,*4) • L.2.2 Generate words from learned spelling patterns (*1,*2,*3,*4) 	<p align="center">2nd Grade</p> <p align="center">Week at a Glance Planning Matrix</p> <p align="center">2nd Nine Weeks – Week 1</p> <p align="center">Unit Topic:</p>		
<p align="center"><u>Writing</u></p> <p>Assess</p> <ul style="list-style-type: none"> • W.2.1 Identify topic or title of a book to write about (1, 2*, 4) 	<p align="center"><u>Culminating Activities</u></p>	<p align="center"><u>Academic Vocabulary</u></p> <p align="center">Plot Prefix Root word Attributes Vertices Angles Faces edges</p>	<p align="center"><u>Domain Specific Vocabulary</u></p>