

<p style="text-align: center;"><u>Reading (Fictional Text) RL</u></p> <p>INTRODUCE RL.2.2 Identify Genres (1, 2, 3*, 4*) folktale, fantasy, legends, myth, realistic fiction, children’s adventure stories. RL.2.2 Explain the message or moral the story is teaching me. (1,2,3,*4)</p> <p>RL.2.9 Describe in my own words how two versions of the same story are alike and/or different. (Considering entire story, not just characters, etc.) (1, 2, 3*, 4*)</p> <p>RL.2.10 Comprehend texts by thinking back and evaluating what I have read. (1*,2*,3*,4*)</p> <p>ASSESS RL.2.5 Retell a story (*1, 2, *3, 4) (from Week 7)</p> <p>RL.2.10 Comprehend texts by thinking back and evaluating what I have read. (1*, 2*, 3*, 4*) (from this week)</p>	<p style="text-align: center;"><u>Speaking and Listening</u></p> <p>INTRODUCE SL.2.2 Explain ideas from information on the computer (1, 2, 3*, 4*)</p> <p>SL.2.3 Ask questions to gather information about a topic (for clarification—see standard) (1, 2*, 3, 4)</p> <p>SL.2.5 Illustrate or create displays to express ideas, thoughts, or feelings. (1, 2*, 3*, 4)</p>	<p style="text-align: center;"><u>Science/Social Studies (Informational Text) RI</u></p> <p>INTRODUCE RI.2.8 Tell in my own words what the author is trying to say in the text by giving examples. (1,2,3*,4*)</p> <p>RI.2.9 Identify/select important points from two texts on the same topic. (1,2*,3 ,4)</p> <p>ASSESS RI.2.5 Identify the parts of a book (title page, title, author, illustrator, glossary, etc...) (1*, 2, 3, 4) (from Week 3)</p>
<p style="text-align: center;"><u>Language</u></p> <p>INTRODUCED L.2.5 Apply real-life situations between words and their use (e.g., describe foods that are spicy or juicy). (1*,2*,3,4) L.2.5 Identify and use homonyms(1,2, 3*,4)</p> <p>ASSESS L.2.4 Use a glossary and beginning dictionary to understand words (1*,2,3*,4) (from Week 3)</p> <p>L.2.5 Demonstrate (through descriptive writing) how to use appropriate words forming exact images, and appropriate word relationships/nuances (see standard) (1*, 2*, 3*, 4*) (from Week 3)</p> <p>L.2.5 Apply real-life situations between words and their use (e.g., describe foods that are spicy or juicy). (1*,2*,3, 4) (has not been Introduced)</p>	<p>2nd Grade</p> <p>Week at a Glance Planning Matrix</p> <p>1st Nine Weeks – Week 9</p> <p>Unit Topic:</p>	

<u>Writing</u>	<u>Culminating Activities</u>	<u>Academic Vocabulary</u>	<u>Domain Specific Vocabulary</u>
<p>INTRODUCED</p> <p>W.2.5 With guidance and support: Revise sentences in a paragraph to better organize writing. (1, 2, 3*, 4*)</p> <p>W.2.5 With guidance and support: Add/delete details to clarify ideas in writing (1, 2, 3*, 4*)</p> <p>W.2.5 With guidance and support: Edit sentences and paragraphs for capitalization, punctuation, and spelling (1, 2, 3*, 4*)</p> <p>W.2.6 With guidance and support: Use basic computer skills to produce and publish my writing with or without a peer—utilizing various software. (1, 2, 3*, 4*)</p>			