Reading (Fictional Text) RL	Speaking and Listening	Science/Social Studies (Informational Text) RI
INTRODUCE RL.2.4 Describe how notes, words and phrases give meaning in a story, poem, or song. (1, 2 ,3*,4*) RL.2.6 Identify the different points of view of each character (1, 2*) RL.2.6 Speak in a different voice for each character when reading dialogue aloud. (1,2*,3, 4) RL.2.6 Show by the expression in my voice, the character's point of view in the story (1, 2, 3, *4) RL.2.7 Use words and pictures in a story to show an understanding of characters, setting, or plot.(1,2,*3,4) RL.2.10 Comprehend texts by responding to, talking, and thinking about what I read.(1*,2*,3*,4*) **ASSESS** **RL.2.10 Read and comprehend literature with increasing text complexity and proficiency. (*1,*2, *3, *4)** **(from Week 2 and Week 7)**	**INTRODUCE** SL.2.1.a. Ask the speaker for understanding explanations about the topic being discussed. (1,2,*3,4) SL.2.2 Retell the main idea and details from an oral presentation. (1, 2, *3, 4)	**INTRODUCE** RI.2.3 Identify cause and effect in selected informational text (historical events, scientific ideas or concepts, or steps in technical procedures).(1,2,3*,4*) RI.2.8 Create a graphic organize to support the author's key ideas (1,2,3*,4*) **ASSESS** **RI.2.5 Locate text features (captions, bold print, subheadings, glossaries, indexes, electronic menus, icons). (*1, 2, 3, 4)** **(from Week 3)**
Language **INTRODUCE** L.2.1 Write a simple (subject/predicate) and compound sentence (1, 2, *3, 4) L.2.2 Form a contraction using an apostrophe (1, 2, 3*, 4) **ASSESS** **L.2.2 Identify greetings and closings in a letter (*1, 2, 3, 4)** **(from Week 3)**	**2nd Grade** **Week at a Glance Planning Matrix** **1st Nine Weeks – Week 8** **Unit Topic:**	

Writing	Culminating Activities	Academic Vocabulary	Domain Specific Vocabulary
INTRODUCE W.2.2 Organize writing (introduce, support, conclude) (1, 2, 3*, 4*) W.2.3 Sequence and describe (actions, thoughts, feelings) the events (1, 2, 3*, 4*) W.2.3 Use temporal (time order) words to signal event order. (e.g., first, next, then, last) (1, 2, 3*, 4*) W.2.3 Organize writing (introduce, describe, and conclude) (1, 2, 3*, 4*)		Glossary caption Less than Greater than	